



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: August 24, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Caddo	Lookeba	3 of 3
Coal	Tupelo	2 of 2
Ellis	Fargo-Gage	1 of 1
Latimer	Wilburton	3 of 3
McCurtain	Holly Creek	2 of 2
Roger Mills	Reydon	2 of 2
Tillman	Grandfield	3 of 3
	3 Years	
Alfalfa	Cherokee	2 of 2
Blaine	Okeene	2 of 2
Caddo	Carnegie	1 of 1

Caddo	Hydro-Eakly	4 of 4
Cimarron	Boise City	2 of 2
Garvin	Whitebead	1 of 1
Grant	Medford	2 of 2
Haskell	Keota	4 of 4
Haskell	Kinta	2 of 2
Kay	Newkirk	3 of 3
Pawnee	Jennings	2 of 2
Pittsburg	Hartshorne	2 of 2
Rogers	Sequoyah	3 of 3
Stephens	Bray-Doyle	3 of 3
Stephens	Marlow	2 of 2
Woodward	Fort-Supply	2 of 2
Woodward	Mooreland	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Caddo

COUNTY

Lookeba- Sickles

SCHOOL DISTRICT

10108 County Road 1150

SCHOOL DISTRICT MAILING ADDRESS

Lookeba

CITY

73053

ZIP CODE

Lookeba

NAME OF SITE

Christa Burns

PRINCIPAL SIGNATURE*

07/06/2023

DATE

Christa Burns

PRINCIPAL SIGNATURE*

07/06/2023

DATE

Christa Burns

PRINCIPAL SIGNATURE*

07/06/2023

DATE

Bart Stover

SUPERINTENDENT NAME (PLEASE PRINT)

b.stover@lookeba.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Bart Stover

SUPERINTENDENT SIGNATURE*

07/06/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 19th, 20 23

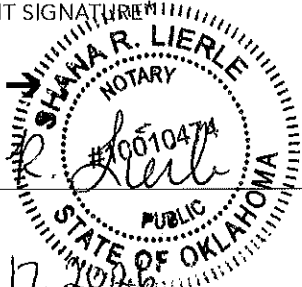
Thomas H.

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

Shana R. Lierle

NOTARY



7/19/23

DATE

December 17, 2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

187 District Total

RECEIVED JUL 24 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Lookeba- Sickles has been in a Co-op for several years. This year the Co-op just informed us they were not having a program. We have not had students need this program in years. We would like to act as a stand alone program.

70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We plan to offer a class of credit recovery for those needing additional hours. We also will be using a PBIS system that helps motivate our students. We will also be tracking attendance through a truancy officer and working with the district attorney's office. We are a rural district. We plan to use that as an advantage and build really strong relationships with these students so that they feel safe and want to attend school.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes we have previously Co-op with Ft. Cobb and most recently Hinton Public Schools. I do not believe we have been awarded this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Credit recovery hours will be offered 1st- 3rd hours & 6th- 7th hours.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

We would use the funds to help with a credit recovery software and a possible stipend for one of our educators to teach the class if needed.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our students would participate in normal assessments such as ACT, ASVAB, RSA, etc.

Our teachers would also be under the TLE. State assessments would also show progression of students.

** You will be contacted if more information is needed to process this request.

Lookeba-Public Schools



To Whom It May Concern:

Lookeba- Sickles Public Schools is requesting waiver • 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. We would like to work as a stand-alone program. We will be adding programs this year such as credit recovery class, PBIS system, and a truancy system. Our current Coop agreement is no longer going to have the program due to staffing changes. We appreciate your consideration on this matter.

Bart Stover

A handwritten signature in black ink, appearing to read 'Bart Stover', written over the printed name.

Superintendent

Lookeba- Sickles Public Schools

Bart Stover
Superintendent
10108 County Road 1150
Lookeba, Ok 73053

Christa Burns
MS/ HS Principal
10108 County Road 1150
Lookeba, Ok 73053

Mike Davis
Elementary Principal
307 W Sickles Ave
Lookeba, Ok 73053

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Coal

COUNTY

Tupelo Public School

SCHOOL DISTRICT

200 South 7th Ave.

SCHOOL DISTRICT MAILING ADDRESS

Tupelo

CITY

74572

ZIP CODE

Tupelo Elementary and High School

NAME OF SITE

Sarahy Bills

PRINCIPAL SIGNATURE*

6-26-23

DATE

Kevin Mann

PRINCIPAL SIGNATURE*

6-26-23

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin Mann

SUPERINTENDENT NAME (PLEASE PRINT)

kmann@tupelo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Kevin Mann

SUPERINTENDENT SIGNATURE*

June 26, 2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26th, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brandy Weller

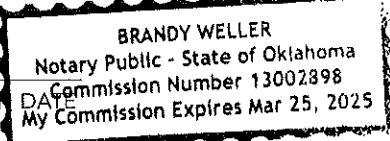
NOTARY

6-26-2023

DATE

MAR 25 2025

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70:O.S 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☒ Elementary

220 District Total

7/12/2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Copy Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

See Attachment

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

See Attachment

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

See Attachment

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attachment

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

See Attachment

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

See Attachment

** You will be contacted if more information is needed to process this request.

A:

For the past many years at Tupelo school we have been in a coop with Coalgate school for Alt. Ed. We must find someone to drive our students to Coalgate where they get on a bus and travel another 15 miles to Atoka to the Alt. Ed. building. It is very inconvenient to try and get someone to drive them to Coalgate and to go back and pick them up every day. Having our own Alt. School that we can use for Alt. Ed., Credit Recovery, ISD, and Concurrent enrollment students would enhance our programs and benefit our student population tremendously. The percentage of our student population that having our own on-site Alt. School would benefit would be at least an 8 to 10 percent increase from the coop we were in with Coalgate. If this wavier is denied I have no idea where we would go from here, it would be disastrous for our school.

B:

This is Tupelo Schools second ever request for a waiver to have our own Alt. School on our school site. We only have two full time Alt. Ed. students but use our new Alt. Ed. building for credit recovery for student attending career tech that miss required courses or have failed past required courses because of the pandemic Covid-19 or other reasons. Also, we use the building for ISD which has cut down on behavior issues and logistics of having a in school detention room instead of sending kids home on suspension. Furthermore, we use the Alt. School for our students to go who are taking college courses (Concurrent Enrollment) and not enrolled in certain courses at our school. We never have more than 10 students served in the Alt. Ed. building at one time. Having our own Alt. Ed. school has enabled me to use what had been my Math teacher teaching out of her area on an Alt. Certificate for the past two years as my Alt. Ed. certified teacher. This has enabled the district to employ a certified Math teacher for junior high and high school which was very much needed. I also have a full-time teachers Aide with the certified Alt. Ed. teacher.

Teacher's aide: Amanda Daffern

Teacher: Keara Bullard Cert. # 445800

C:

Tupelo School has been in the Coop with Coalgate school for many years. As I said it has only benefited our full time Alt. Ed students and has been very inconvenient as far as transportation and logistics. This will be our second Wavier request, as this is our first opportunity to have our own Alt. School on site. Therefore, we are early in this process and cannot yet measure the educational impact on our district. However, we cannot see how this will not benefit our school, students, and staff by having our own Alt. Ed. school, program on our campus to monitor ourselves. Being able to use our Alt. Ed. school for credit recovery, ISD, concurrent enrollment is just what the doctor ordered for our small rural district of 228 total student population K-12.

D:

Tupelo Schools timeline is having our Alt. School the same number of days and times as our regular schedule. 8:00 am to 3:05 pm 5 days a week unless we are scheduled to be out school wide. We will use a parent/student interview process for students to be enrolled in our full time Alt. Ed. program and we will use the Acellus assessment program to determine student success. We have purchased the Acellus online program for our Alt. Ed. curriculum and credit recovery program. We will attend in person 166 days for the 2022-23 school year and a grand total of 1140.25 hours of school for the year. We will ensure that all Alt. Ed. students have the opportunity to attend extracurricular events. Furthermore, that all ISD and Alt. Ed. students receive at least one hour social and emotional counseling from our school counselor each week. Finally, all Alt. Ed. students and ISD students will be assigned purpose prep lessons which is part of the Acellus online program that gives the students lessons in motivation, anger management, self-control, vaping, and many other social and emotional issues.

E:

The financial impact to the Tupelo school is both positive and negative. We will no longer be out transportation cost to Coalgate schools driving our student to Alt. Ed. every day and paying someone to drive them. We will also not be paying Coalgate school the fee they charge above the money we had to transfer to them that the State Department of Education allocated to us. They charged \$25 per student per day after the first student plus meal cost. The cost for Tupelo school to operate it's own Alt. Ed., credit recovery, ISD, concurrent enrollment building is as substantial this second year. We purchased a property across the street from our campus (walking distance) and turned it into our Alt. Ed. academy. (We call it the Tupelo Tiger Alt. Ed. Academy) The students are very proud of this new addition and have taken pride in us having our own on campus Alt. Ed. school with other positive additions. We completely renovated the property with new paint, carpet, built computer and ISD stations, new bathrooms, new lighting, new HAVC, security cameras. Cost: Property, \$150.000.00, Computers and online Programs and assessments \$23.000.00, renovations, \$9.000.00, Teacher, \$38.000.00, Aide, \$18.000.00. We do realize this is a substantial startup cost, however we feel that the positive impact it will have on our at risk students will be well worth the investment in the long run.

F:

We will measure our success or lack of success by the number of students we are now able to serve in the many different areas that our Alt. Ed. school building will be used. How many more students now take credit recovery classes, than in years past, as well as adding more full time Alt. Ed. students whom did not want to travel to Coalgate and Atoka to go to Alt. Ed. in the past. We will use our Acellus assessment online program to determine if students are on task and progressing through the program. Success will be measured by the number of students graduating from Tupelo school through our Alt. Ed. program whom otherwise would have been a drop out.

Tupelo Junior High & High School Class Schedule

2023-2024

	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	LUNCH	6th Hour	7th Hour	AVID
Bennett	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	12:30-1:00	1:05-2:50	2:00-2:50	2:55-3:05
Crisp	PLAN	Computers I/II	Computers I/II	PLAN	Financial Literacy		Spanish I/II	6th Computers	6th
Frizzell	Ag Communications	HS Art	K/1/2 Art	3/4 Art	5/6 Art		JH Art	Humanities/Art	9th/10th
Ingram	TECH	Aviation	TECH	TECH	PLAN		AG II	Field	
Medcalf	7th Geography	8th History	PLAN	6th Science	5/6 Boys PE		7th/8th Boys	HS Boys	HS
McGee	6th Math	7th Math	PLAN	8th Math	5/6 Girls PE		7th/8th Girls	HS Girls	HS
Mobbs	Resource	Resource	Resource	Resource	Resource		PLAN	Resource	
Nobles	8th Language	PLAN	English II	English I	English III		English IV	7th Language	7th
Orso	Geometry	Algebra I	Current Events	PLAN	7th Computers		Algebra II	STEM	11th/12th
Reed	Bio -Tech/STEM	PLAN	7th Science	Chemistry	Biology		GPS	8th Science	8th
Du. Romines	Ok. History/Gov.	PLAN	US History	World History	5/6 Girls PE		7/8 Girls	HS Girls	HS
Da. Romines	ELEM Resource	ELEM Resource	ELEM Resource	College Prep	PLAN		Counseling	Counseling	
Sanders	PLAN	6th Reading	6th Language	7th Reading	8th Reading		6th Geography		
Weller	PLAN/AD	Alt. Education	K/1/2 PE	3/4 PE	5/6 Boys PE		7/8 Boys	HS Boys	HS
Bullard	Alt. Education	Yearbook	Alt. Education	Alt. Education	Alt. Education	Alt. Education	Alt. Education	Alt. Education	Alt. Education

SCHEDULE SUBJECT TO CHANGE

SENIOR	JUNIOR	SOPHOMORE	FRESHMAN	8TH GRADE	7TH GRADE	6TH GRADE	
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Tupelo Elementary and Junior High Schedule

2023-2024

	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	LUNCH	6th Hour	7th Hour
	7:50-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	12:30-12:50	1:05-1:55	2:00-3:05
Mrs. Sliger	KG	KG	PLAN	KG	KG	KG	KG	KG
Mrs. E. Brown	1ST GRADE	1st Grade	PLAN	1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
Mrs. Daffern	2nd Grade	2nd Grade	PLAN	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
Mrs. Crisp	Plan	HS Art	K/1/2 Art	3/4 Art	5/6th Art/PE		JH Art/PE	Humanities/ART
Mrs. R. Romines	3rd Grade	3rd Grade	3rd Grade	PLAN	3rd Grade	3rd Grade	3rd Grade	3rd Grade
Mrs. Jones	4th Grade	4th Grade	4th Grade	PLAN	4th Grade	4th Grade	4th Grade	4th Grade
Mrs. J. Brown	5th Grade	5th Grade	5th Grade	5th Grade	PLAN	5th Grade	5th Grade	5th Grade
Mrs. Stevens	Pre-K	Pre-K	Pre-K	Pre-K	Pre-K	Pre-K	PLAN	Pre-K
Mr. D. Romines	OK Hist./Gov	Plan	US History	World History	5/6th Girls PE		7/8th Girls PE	HS Girls PE
Mrs. Romines	Elem Sped	Elem Sped	Elem Sped	College Prep	Plan		Counseling	Counseling
Mr. Weller	Plan/AD	Alt. Education	K/1/2 PE	3/4th PE	5/6th Boys PE		7/8th Boys PE	HS Boys PE
Mrs. Orso	Geometry	Algebra 1	Current Events	PLAN	7th Computers		Algebra 2	STEM
Mrs. Bennett		Computers I/II	Computers I/II	PLAN	Financial Lit.		Spanish I/II	6th Computers
Mr. Frizzell	Ag. Com.	Ag. Power	8th Ag. Exploration	PLAN	Intro to Ag.		Ag. 2	Field
Mr. Medcalf	7th Geography	8th History	PLAN	6th Science	5/6 Boys PE		7/8 Boys PE	HS Boys PE
Mr. McGee	6th Math	7th Math	PLAN	8th Math	5/6 Girls PE		7/8 Girls PE	HS Girls PE
Mrs. Mobbs	Resource	Resource	Resource	Resource	Resource		PLAN	Resource
Mr. Nobles	8th Language	PLAN	English 2	English 1	English 3		English 4	7th Language
Mrs. Reed	Bio-Tech/STEM	PLAN	7th Science	Chemistry	Biology		GPS	8th Science
Mrs. Sanders	PLAN	6th Reading	6th Language	7th Reading	8th Reading		6th Geo.	

2023-2024

TUPELO TIGERS

Tupelo Public Schools
200 South 7th Avenue
Tupelo, OK 74572
(Phone) 580-845-2381

July '23

Su	M	Tu	We	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August '23

Su	M	Tu	We	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '23

Su	M	Tu	We	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23

Su	M	Tu	We	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '23

Su	M	Tu	We	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '23

Su	M	Tu	We	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '24

Su	M	Tu	We	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February '24

Su	M	Tu	We	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24

Su	M	Tu	We	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '24

Su	M	Tu	We	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '24

Su	M	Tu	We	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24

Su	M	Tu	We	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Aug. 1-3	HS/Jr. High Enrollment
Aug. 7-9	Professional Day
Aug. 8	Meet & Greet All School 4-7 pm
Aug. 10	First Day of School for Students
Sept. 4	Labor Day
Sept. 22	Professional Day
Sept. 29	No School
Oct. 6	No School
Oct. 10	PT Conference 3:30-9:30
Oct. 10	End of 1st 9 Weeks
Oct. 11-13	Fall Break
Nov. 17	Professional Day
Nov. 20-24	Thanksgiving Break
Dec. 13	Attendance Review Meeting
Dec. 15	End of the 2nd 9 Weeks
Dec. 18-29	Christmas Break
Jan. 1	New Years
Jan. 2	Professional Day
Jan. 15	Marlin Luther King Jr. Day
Feb. 19	President's Day
Mar. 7	PT Conference 3:30-9:30
Mar. 7	End of the 3rd 9-Weeks
Mar. 8	Snow Day
Mar. 11-15	Spring Break
Mar. 29	Good Friday
Apr. 26	Snow Day
May 03	Snow Day
May 10	High School Graduation
May 15	Last Day of School
May 16	Professional Day

Days Taught

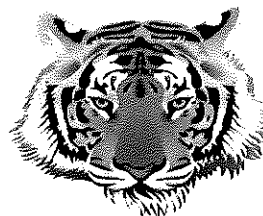
Aug. 16	Jan 20
Sept. 18	Feb 20
Oct. 18	Mar 14
Nov. 16	Apr 21
Dec. 11	May 10
Total 164 Days Taught	
Professional Days 7 PTC 2 Total 173	

Lance Britt
Elementary Principal
580-845-2802

Sarah Bills
High School Principal
580-845-2381

Kevin Mann
Superintendent
580-845-2460

Tupelo Public School
200 S. 7th Ave.
Tupelo, OK 74572
Fax: 580-845-2565



www.tupelo.k12.ok.us

"We're on the move... Come Join Us!"

June 22, 2023

Dear Michelle Butler Ed.D

This is our second year attempting to run our own Alternative school and we are still learning. We did not complete the 16 criteria last year, therefore we were not officially an alt. ed. school. We do plan on completing the entire process this year and be a for real Alt. Ed. School.

Tupelo school purchased some property right across the street from our campus and we decided at the last minute to turn the building into our own Alternative/Credit Recovery building. We also use it as our In-school Detention building. We have had more students than usual even though it is still not a big number, fall behind because of Covid-19, or need credit recovery because of required classes missed because of Career Tech etc....

So far it has been a blessing. We are very proud of it and our kids are proud of it as well. We spent about \$50,000 in technology equipment, on-line purchases (Acellus) and renovation, new paint, new bathrooms, new carpet, and computer stations. Not to mention a full time Certified teacher and full time Aide for the classroom. Therefore, I hope and pray you do not deny my deregulation request. That would be devastating!!!!

Sincerely,

A handwritten signature in black ink that reads "Kevin Mann". The signature is written in a cursive, flowing style.

Kevin Mann, Tupelo School Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Ellis COUNTY FARGO-GAGE PUBLIC SCHOOL SCHOOL DISTRICT

PO Box 200 FARGO 73840
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

FARGO-GAGE HIGH SCHOOL
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

08/01/2023
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mike Jones
SUPERINTENDENT NAME (PLEASE PRINT)

mjones@fargo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 08/01/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 8-1-23
NOTARY DATE

4-29-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. 1210.568 COOP Agreement

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

220 District Total

RECEIVED AUG 03 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

[Signature]
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Our current LEA will no longer be providing the service for our school. There are no schools in our county providing Alt Ed COOP services as an LEA. We are not aware of an LEA offering COOP services within 60 miles. If the waiver is denied, students would be traveling at least an hour to and from a provider. We do not project any Alternative Ed. students for the 2023-24 school year. If approved, 100% of any future Alternative Ed. students would benefit.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The district will have tutoring available for students up to one hour each day after school. We also will have bi-lingual tutors for students that need help in language development. We have a student counsel to aid in advisory for these potential students. We will utilize the Alpha Plus program, as well as many other programs to determine the students' status in learning objectives. Counseling will be available as needed. We have a food pantry and we are a part of the Food For Kids Program. Each student will have their own computer provided by the district and internet access, if needed. This would be the first year for the waiver. Learning achievement will be monitored through periodic assessment and eventually end-of-year exams such as ACT or state exams, classroom grades, semester tests, and consults with instructors.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Fargo-Gage Public School has participated in an Alternative Education COOP for many years with Arnett Public School being the LEA. We have not requested or received this waiver previously, therefore there are no results of the statutory waiver to report.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Attached you will find our class schedule for 2023-24, our calendar for 2023-24, and our assessment forms will be the same as our traditional students. Pre-Act, ACT, and End-of Year testing as all traditional students complete will be included.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the district. The funds previously received were flowthrough funds that went directly to the LEA. We would receive no extra funds.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be determined by utilizing ACT scores, graduation rates of alt ed students compared to all other students, school report card comparing those students to all other students' performance. This information will be beneficial to students, as well as staff in guiding the program direction.

** You will be contacted if more information is needed to process this request.

FARGO-GAGE | 2023-2024 CALENDAR

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4 Independence Day

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Holiday
2 Professional Day
3 School Resumes

21 Days

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7-9 Professional Days
10 First Day of School

16 Days

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

19 No School

20 Days

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
18 Professional Day

19 Days

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 No School
18-22 Spring Break
29 No School

(11-12 PT Conf Days)

14 Days

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12-13 Fall Break
16 No School

(9-10 PT Conf Days)

19 Days

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 No School
12 No School
19 No School
26 No School

18 Days

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20-24 Thanksgiving Break

17 Days

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 No School
10 No School
16 Professional Day
17 Last Day of School

10 Days

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18-29 Christmas Break

1st Semester Aug. 7-Dec. 15
2nd Semester Jan. 2-May 17

1st Quarter Ends Oct. 11
2nd Quarter Ends Dec. 15
3rd Quarter Ends Mar. 8
4th Quarter Ends May 17

11 Days

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Instructional Days 165
PT Conf Days 2
Total PD Days 5
Total Days 172

STEM 2nd Hr:
 Mon-3rd Thurs-2nd
 Tues-4th Fri-1st
 Wed-5th

Fargo-Gage High School

Class Schedule 2023-2024

	1 st hour 8:00-8:54	2 nd hour 8:57-9:51	3 rd hour 9:54-10:48	4 th hour 10:51-11:37	5 th hour 11:40-12:27	Lunch 12:27-12:57	6 th hour 1:00-1:47	7 th hour 1:50-2:37	8 th hour 2:40-3:30
C. Cook	English II	English II	English I	English IV	Plan		English III	Spanish I	Academic Achievement [†]
B. Cupp	HS STEM	Elem STEM	6 Boys STEM	6 Girls STEM	Plan		HS STEM	7 STEM	HS STEM
C. Deibel	Geometry	Geometry	Adv Math	Algebra I	Math-Credit Recovery		Plan	Algebra II	Off Season
K. Goff	7 Reading	8 English	7 English	8 Reading	7 English		Plan	7 th Reading Remediation	8 English
K. Graff	Plan	OK History/ Geography	Government	US History	Economics		7/8 Academic Achievement	Sociology	Psychology
A. Marlatt	5-6 Boys PE	Plan	3-4 PE	PK-K PE	5-6 Girls PE		JH (7-8) Athletics	1-2 PE	HS (9-12) Athletics
L. Osmond	5-6 Boys PE	Plan	3-4 PE	PK-K PE	5-6 Girls PE		JH (7-8) Athletics	1-2 PE	HS (9-12) Athletics
K. Pence	Science	Adv Science	8 Science	Biology I	Plan		Phy Science	Earth Science	7 Science
T. Pipins	BITE	BITE	BITE	Plan	BITE		Admin Tech II	Fundamentals of Technology	BITE
A. Rinehart	Intro Ag Sci	Ag	Field	Plan	Ag Power & Tech		Agriscience II	8 Ag	Horticulture
M. Robertson	8 History	8 Math	7 Math	7 Geography	7 Math		Plan	7 th Math Remediation	8 Math
T. Zollinger	Plan	6-7 Band	5 Band	3-4 Music	8-12 Band		JH Choir	1-2 Music	HS Choir
S. Latta	6 Girls Math	Plan	6 Girls Reading	6 Boys Reading	6 Boys Math		6 Science/ Soc Studies	6 ELA	6 Math Remediation
S. Cook				-----Counselor-----					
HPTC	X	X	X						

Fargo-Gage Public School

P.O. Box 200

Fargo, Oklahoma 73840

(580)-698-2298 or Fax: (580)-698-8019 P.O. Box 200 Fargo, Oklahoma 73840

Mike Jones
Superintendent

Debbie Perrin
Business Manager

Sherri Tune
H.S. Principal

Tonna Flanagan
Elem. Principal

August 1, 2023

Request for Statutory Waiver for 2023-24

70 O.S. 1210.568 COOP Agreement

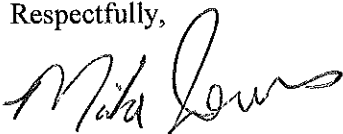
Alternative Education Waiver for Fewer Than 10 Students Instead of Becoming a Member of a COOP

Fargo-Gage Public Schools 231002

This letter is directed to the Oklahoma State Department of Education, Accreditation Standards Division. We are respectfully requesting that the Oklahoma State Department of Education, Board of Education approve our request for a statutory waiver.

Fargo-Gage Public School does not have available in the drivable area an LEA of an Alternative Education COOP to join. We do not project having any students who have a need to attend an Alternative Education Program. We are requesting a statutory waiver for the 2023-24 school year for serving fewer than 10 students (currently 0) in an Alternative Education Program instead of joining a coop with another district.

Respectfully,



Mike Jones, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Latimer

COUNTY

Wilburton

SCHOOL DISTRICT

1201 W Blair

SCHOOL DISTRICT MAILING ADDRESS

Wilburton

CITY

74578

ZIP CODE

Wilburton High School (Wilburton Alternative Academy)

NAME OF SITE

Jeff Marshall

PRINCIPAL SIGNATURE*

07/11/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kyle Vanderburg

SUPERINTENDENT NAME (PLEASE PRINT)

kyle.vanderburg@wilburtondiggers.org

SUPERINTENDENT E-MAIL ADDRESS

Kyle Vanderburg

SUPERINTENDENT SIGNATURE*

07/11/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10th, 20 23

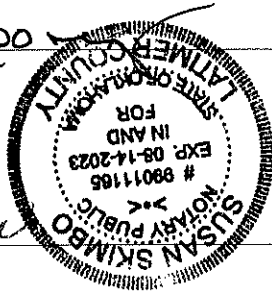
Gayle Lee

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Susan Skimbo

NOTARY



07-11-2023

DATE

August 14, 2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210:568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

885 District Total

7/20/2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Alternative School for Wilburton has been very beneficial for our students. Wilburton is requesting a one-year waiver to continue offering the alternative school option for our students. A cooperative program would require more than one hour daily for transportation and would not be in the students best interest. If the waiver is not approved it is likely these students will continue to struggle in the regular education setting or drop out. We estimate that 5% of our students could utilize the alternative school at some point in the school year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students enrolled in the alternative education program will have the opportunity to come to school on a modified schedule. Students may arrive on or after 8:00 a.m. to complete their coursework. The learning platform will provide unlimited flexibility for our students to complete lessons outside of school hours. Students will be enrolled in core and elective classes to complete graduation requirements. Participation in extra-curricular activities will be allowed to maintain student involvement in a total school experience. Counseling will be provided to students to streamline enrollment in proper coursework for graduation purposes.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The past results of the alternative education program for Wilburton has shown to be a beneficial addition to our school. The program aids students in remaining on track for graduation. By offering an alternative school setting our students may continue grade level studies to achieve graduation in a timely and secure manner. The impact on other sites could be beneficial in assisting at-risk students. The presence of an alternative option that is local could keep them from dropping out of school at an early age.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached documents:

Admission Policy

Intake Assessment

School Calendar 2023-2024

Class Schedule 2023-2024

Districtwide Student Needs Assessment 2023-2024

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By establishing a local alternative education program we have created a financial strain on our school to benefit students in need. Though our program has proven to be beneficial we do only serve a small percentage while employing certified teachers. We feel we have improved our service, our response to SDE concerns and have corrected past errors in reporting which left the program unfunded by the past two years.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will be evaluated using the TLE framework, rubrics and forms. We will provide the students with the necessary tools to prepare for the ACT or other exams depending on their future plans. By assisting these students in many ways we hope to increase graduation rates, decrease early dropouts and foster a positive relationship with the alternative program. These factors will assist in creating a positive image for our school program within the community.

** You will be contacted if more information is needed to process this request.

Wilburton Alternative School

Wilburton Public Schools
1201 West Blair
Wilburton, Oklahoma 74578
Phone: (918)465-3125

Admissions

Who is eligible for this program?

Students between the ages of 14 and 21 may apply to Wilburton Alternative School if they meet one or more of the following requirements:

- One or more years behind grade level
- Students who have dropped out of school
- Students who are married
- Students who are pregnant or parenting

Suspended or expelled students are not eligible during the term of the suspension or expulsion. Students who qualify for special education services are not usually eligible under special education mandates. Transfer students will not be accepted.

The two admission dates for Wilburton Alternative Academy are August and January. The only exceptions to this rule are those students that are referred by Wilburton High School and are still in compliance with Oklahoma Attendance laws for the current semester.

Students must fill out an application, go through an interview and then may be accepted to the program. **If the student is currently enrolled in a school, they should NOT withdraw from school until they have been accepted to Wilburton Alternative School.** Acceptance and enrollment at Wilburton Alternative School is based on the above criteria, the interview, and on availability of space. There is often a waiting period (after returning the application) before an interview is scheduled. There is no guarantee a student will be accepted to the program.

If enrolled in Wilburton Alternative School, the student will be expected to attend school promptly everyday and make progress in earning academic credits for graduation each semester.

Name of Parent/Guardian: _____

Parent/Guardian's Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Name of Employer: _____

Student's statement of need: In this section of the application you should explain why you feel that Wilburton Alternative School would be an appropriate placement for you, keep in mind that your application will be compared to others in the process of selecting students. Be as thorough as you can in your description/explanation. If you need more space, use the back of this form.

Parent/Guardian statement of need: In this section of the application please explain why you feel that placement at Wilburton Alternative School would be appropriate and necessary for your child. If you need more space, use the back of this form.

When the completed application is turned in, an appointment will be scheduled for a student/parent/guardian interview for consideration of enrollment.

I understand that enrollment at Wilburton Alternative School is by choice and should I be selected to attend I will treat the appointment as a privilege and abide by the policies and procedures of the academy.

Student's Signature

Parent/Guardian Signature

Congratulations! You have just made a step in the right direction toward a better education and brighter future! We look forward to working with you.

Wilburton Alternative School
1201 West Blair
Wilburton, OK 74578
Phone: 918-465-3125
Fax: 918-465-1141

Please direct any questions or comments to: Jeff Marshall at 918-465-3125 between the hours of 8:00 a.m. - 3:00 p.m.

Wilburton Alternative School

INTAKE ASSESSMENT

Date of Interview: _____

Student's Name: _____

List any health/medical problems, conditions, and/or medications used regularly: _____

I. SOCIAL HISTORY

1.

a. Student's assessment of not being successful in a traditional setting: _____

b. Parent/Guardian assessment: _____

2. Relevant history of presenting problem(s) (Include age of onset of academic/school related difficulties, duration, and frequency of difficulties): _____

3. Student's living arrangements: _____

4. Custody/Guardian: _____

II. ACADEMIC/VOCATIONAL PLANS/ GOALS

1. Requested time slot: _____
2. Is the student currently employed or receiving vo-tech or other specialized training? _____

3. Student's future academic/vocational plans: _____

4. What other services may be necessary or helpful? _____

5. Is the student enrolled in OHLAP? _____

IV. FINANCIAL STATUS

1. Does the student have or qualify for a Sooner Care/Medicaid assistance: _____
 - a. Case #: _____
 - b. Date of application: _____
2. List of household sources of income: _____

V. STAFF ASSESSMENT

1. Impressions: _____

2. Student's mood/affect/desire to achieve: _____

3. Is alternative education an appropriate placement for the student? (If no, list alternative placements to explore) _____

Wilburton Public Schools 2023-2024

August '23						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '23						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '23						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '24						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February '24						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '24						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '24						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '24						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Professional/Work Day

PT Conferences 3:30-8:30

Holiday-No School

No School/Snow Day

August 9-15- Professional Days
 August 16- First Day of School
 September 4- Labor Day
 Holiday, No School
 October 17- PT Conferences
 October 18-20- Fall Break
 November 17-24- Thanksgiving Break
 December 18-January 1, 2024- Christmas Break

January 2- Staff Work Day
 January 3- Classes Begin
 January 26- Professional Day
 February 8- PT Conferences
 February 9- No School
 March 8- No School
 March 15-22- Spring Break
 March 29-No School (Good Friday)
 April 5- No School/Snow Day

April 12- No School/Snow Day
 April 19- No School/Snow Day
 April 26- No School/Snow Day
 May 3- No School/Snow Day
 May 10- No School/Snow Day
 May 15- Last Day of Classes
 May 16-17- Professional Days

Teacher's Schedule 2023-2024

Teacher	1 st	2 nd	3 rd	4 th	5 th	7 th	8 th
Hollingback	Plan	Eng III	Eng III	Eng I	AP Eng III	H Eng I	Eng I
Hale	Yearbk	Math of Fin	ACT Prep/ACT	S.Lear	Plan	Careers	Sr Internship
Rowland	Res La	Plan	Res. Lab	ResLab	Res Lab	Res Lab	Res Lab
Milligan	Am His	Span 2	Span I	Span 2	Spanish I	MS	Plan
Underwood	Speech	Comp Speech	Speech	Plan	Speech	ACE English	Theatre/C Speech
Goddard	Alg I	H Geo	Alg II	H AlgI	Geo	Python	Plan
Rymer	Plan	AP Calc/Pre	Alg 1	Alg II	ACE Math	Alg I	Geo
Baker	Eng II	Eng IV	Eng IV	Eng II	AP Eng IV	H Eng II	Plan
Taylor	Weight	P Scienc	P Science	Athleti	P Science	Plan	Athletics
Bray	Biolog	Chemist	Plan	Biolog	Chem	Biology	Biology
Library				Choc I		Choc II	
Price	W Hist	W Hist	Am Hist	Plan	Am His	W Hist	Athletics
Reinhardt	Mus A	Plan	Mix CH	L Scien	Mus AP	MS	Mix Ch
Littlejohn	Band		Plan	Music Ap			Plan
Gibson	Alt Ed	Alt Ed	Alt Ed	Alt Ed			Plan
Stanford	Res Lab	Res Lab	Res Lab	MS	MS	MS	Plan
Basden	MS	Ms	Ms	Plan	Comp	Comp	Comp
Spears	AgPow	8 th grade	Ag Ed I	Ag Ed II	Horticultu	Plan	Projects
C Lowder	Leader/Mang	Hosp/Tour	Fin Lit/Fin Lit	Plan	FACS Basics	Fin Lit/Fin Lit	Comp Health
Bullard	Weight	OK/Gov	Ok/Gov	MS	Ok/Gov		Athletics
Jon Lowder	Gov/OK	MS	MS	Athleti	Alt Ed	Plan	Athletics
Deering						Art	

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 39

LATIMER

DISTRICT: I001

WILBURTON

	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	1	2	1	2
2. Total number of students who were suspended out of school for any period of time during the 2022-2023 school year. (Example: If one student was suspended three times, only count one student.)	3	0	2	0	1	2	3	0	0	0	1	0	10	2
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.	2	0	0	0	0	0	0	0	0	0	0	0	2	0
4. Total number of out-of-school suspensions of 9 days or less during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.	3	0	2	0	1	2	3	0	0	0	1	0	10	2
5. Total number of in-school suspensions during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.	15	2	4	3	11	13	4	5	6	3	4	6	44	32
6. Total number of students who missed 18 or more school days during the 2022-2023 school year.	4	2	1	2	2	0	6	4	4	2	3	6	20	16
7. Total number of students that earned below a 2.0 GPA during the 2022-2023 school year.	0	0	0	1	4	4	5	4	8	5	5	2	22	16

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2022-2023 school year.	3	0	0	0	0	1	0	0	0	0	0

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2021) identified as dropouts in Accountability Reporting for SY 2021 - 2022.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2022 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2022 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	29	4	113	0	3	231	27	407

Total number of students eligible for free or reduced-priced meals as reported in October 2022:

592



Wilburton Public Schools

Kyle Vanderburg, Superintendent

JEFF MARSHALL — HIGH SCHOOL PRINCIPAL

GARY LAY — MIDDLE SCHOOL PRINCIPAL

MANDY GORHAM — ELEMENTARY PRINCIPAL, GRADES PK - 1

JACOB LOWE — ELEMENTARY PRINCIPAL, GRADES 2 - 5

1201 WEST BLAIR
WILBURTON, OKLAHOMA 74578
918-465-2100

July 11, 2023

Oklahoma State Department of Education

Attn: Ryan Pieper

Accreditation Standards Division

Subject: Request for Deregulation of Alternative Education for Wilburton Public Schools for the 2023-2024 school year.

I am requesting a Deregulation of the Alternative Education COOP Agreement for Wilburton Public Schools, 70 OS 1210:568. Specifically, this request is being made to continue providing the Alternative Education service for our students without needing to COOP with other schools. A COOP Agreement would require a loss of learning due to daily travel time exceeding one hour.

The Alternative Education program has proven to be beneficial for our district in reducing the number of dropouts for at-risk students.

Thank you for your consideration.

Sincerely,

Kyle Vanderburg, Superintendent

Wilburton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

McCurtain

COUNTY

Holly Creek

SCHOOL DISTRICT

401 Holly Creek Road,

SCHOOL DISTRICT MAILING ADDRESS

Broken Bow

CITY

74728

ZIP CODE

Holly Creek Elementary

NAME OF SITE

Harvey Brumley

PRINCIPAL SIGNATURE*

08/07/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Harvey Brumley

SUPERINTENDENT NAME (PLEASE PRINT)

hbrumley@hollycreek.org

SUPERINTENDENT E-MAIL ADDRESS

Harvey Brumley

SUPERINTENDENT SIGNATURE*

08/07/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 7, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shirley Potts

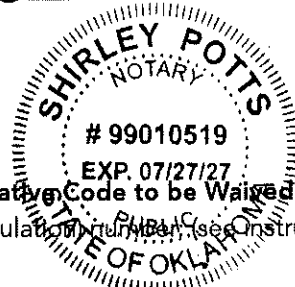
NOTARY

8-7-23

DATE

7-27-27

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation number) - see Instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

230 District Total

RECEIVED AUG 14 2023
DATE RECEIVED

70 O.S. 1210.51e8

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have never had an alternative education student nor have we ever received any funds for alternative education. Services have not been needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we ever have an alternative education student, they will be transported to Broken Bow, because they have an alternative education program. Holly Creek School would pay Broken Bow Schools to educate the alternative education student.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. We have never cooped with another district, because we have never had an alternative education student nor have we ever received any funds for this.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The results of the student's DIBELS score, Oklahoma School Testing Program score, and STAR Reading & Star Math will be used to determine if he/she is progressing in a timely manner.

The TLE will be used to assess each teacher's effectiveness in teaching.

**** You will be contacted if more information is needed to process this request.**

HOLLY CREEK SCHOOL

401 HOLLY CREEK ROAD, BROKEN BOW, OK 74728 Supt. Harvey Brumley



August 7, 2023

Holly Creek School is requesting a statutory waiver for Alternative Education due to the fact that we have never had an alternative education student, nor have we ever received any funds.

Thank you for your consideration of this request,

Harvey Brumley

Harvey Brumley, Superintendent

Holly Creek School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

ROGER MILLS

COUNTY

REYDON

SCHOOL DISTRICT

PO BOX 10 REYDON, OK 73660

SCHOOL DISTRICT MAILING ADDRESS

REYDON PUBLIC SCHOOL

NAME OF SITE

Kristi Scrivner

PRINCIPAL SIGNATURE*

8-9-23

DATE

Kristi Scrivner

PRINCIPAL SIGNATURE*

8-9-23

DATE

Kristi Scrivner

PRINCIPAL SIGNATURE*

8-9-23

DATE

Phil Drouhard

SUPERINTENDENT NAME (PLEASE PRINT)

pdrouhard@reydon.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Phil Drouhard

SUPERINTENDENT SIGNATURE*

8/9/23

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on JUNE 8, 2015

David Wright

BOARD PRESIDENT SIGNATURE

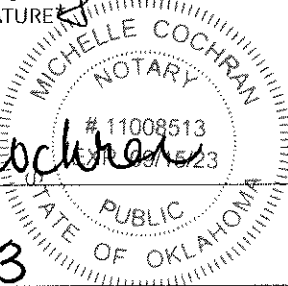
NOTARY SEAL →

Michelle Cochran

NOTARY

09/15/23

COMMISSION EXPIRATION DATE



8/9/23

DATE

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School
Jr./Middle High
Elementary

124 District Total

RECEIVED AUG 14 2023

DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: 1) Ensure that it provides the 17 research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been very successful the last three years. Students who stay at Reydon to do alternative education classes will also be able to fully participate in the electives needed to graduate. 4) With our rural setting our teachers will be here to help ensure student success and provide assistance with any areas in which they are struggling. 5) Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise miss on the opportunity. In addition to an online program teachers will be required to provide supplemental instruction and materials.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being home schooled, transferring to virtual schools, or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School and we are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Reydon Public School will run the alternative program in conjunction with our regular education calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Reydon Public School receives no funding from the State Department of Education for Alternative Education. The nearest school is Cheyenne which is 17 miles from Reydon.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our plan has been in place for three consecutive years and we have had students in the program and then return to the regular education program with a 100% success rate.

REYDON PUBLIC SCHOOL I-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone: (580) 303-7120 • FAX (580) 303-7153

Phil Drouhard, *Superintendent*
Kristi Scrivner, *Principal*

July 11, 2023

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
405-521-3333

To Whom It May Concern:

This letter is a request for the Reydon Public School District to gain a wavier concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students through other means, it has become evident to our district that we can serve our own alternative education students at our local sites and alleviate the travel burden to students. Reydon was granted a waiver from the State Board of Education to host their own alternative education program at their site for FY 13 -23 We will continue to offer the same high level alternative education program we always have. We hope to enhance our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance, please contact me.

Sincerely,



Phil Drouhard
Superintendent
Reydon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 23 school year

Tillman

COUNTY

Grandfield Public Schools 71-1249

SCHOOL DISTRICT

P.O. Box 639

SCHOOL DISTRICT MAILING ADDRESS

Grandfield OK

CITY

73546

ZIP CODE

Grandfield High School

NAME OF SITE

Rai S...

PRINCIPAL SIGNATURE*

8-10-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Stout

SUPERINTENDENT NAME (PLEASE PRINT)

dstout@gschools.org

SUPERINTENDENT E-MAIL ADDRESS

David Stout

SUPERINTENDENT SIGNATURE*

8-10-23

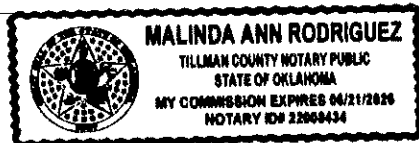
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20 23

C. Ryan Hart

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Malinda Ann Rodriguez

NOTARY

8-10-23

DATE

6-21-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

230 District Total

RECEIVED AUG 14 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest site would be Frederick, OK, 30 minutes away. GPS would have to arrange for transportation and fees to Frederick. About 12% of our High School population would benefit from this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. This allows our kids to gain credit recovery through our access to self-passed, online, state approved curriculum. With this model we can achieve 100% graduation rate.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Grandfield Public Schools has not previously participated in a alternative education coop, the waiver has been granted in the past years. The Alternative Education program has greatly benefited our district and our community by ensuring kids have a viable pathway to earn a diploma and can show other fellow students what can be accomplished when facing the work force after high school with a diploma.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The would benefit the 2023-24 school year, see atached Odysseyware
Calendars

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

The financial impact would be a positive for Grandfield High School and it's stakeholders. This Alt Ed waiver would allow us to provide an effective, state approved, online curriculum and pathway for students to earn a high school diploma who otherwise, likely, would become a high school dropouts. This wiaver allows for flexablity in pathways and calendars for those students to complete their high school diploma.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district uses various methods of evaluation and effectiveness for both staff and students. THE TLE evaluation system is used to ensure our teachers (who tutor and suppot the students in this program) are on track with curriculum and also offered proffessional developement to refine their skills for the program and their overall duties.

** You will be contacted if more information is needed to process this request.

Course Enrollments

☒ View by student
☐ View by course

Student Status: Active
Enrollment Status: Active
Subject: -Select a subject-
Course: -All-
Teacher: -Select a teacher-

Student: -Select a student-
Student ID: -Select a student ID-
Campus IDs: -Select a campus ID-

☐ All Students
☒ All Enrolled Students
☐ All Non-Enrolled Students
☐ All for Timeframe:
2022-2023 School Year

Search

Go to Page 1 of 1 Go

Results: 1 to 16 of 16

Burleton, Chloe (Username: cburleton, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Burleton, Sierra (Username: sburleton, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Castillo, Serenity (Username: scastillo, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Art History	Active		LaPierre, Jeremy	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	English Language Arts	English II Fundamentals	Active		Yeager, Laura	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit
<input type="checkbox"/>	Mathematics	Geometry Fundamentals	Active		Coody, Julie	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit

<input type="checkbox"/>	Elective	Introduction to Computer Science	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	History	U.S. History Reconstruction to Pre ...	Active		Lamar, Darren	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit

Coody, Olivia (Username: ocoody, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Goodwin, Trenton (Username: tdgoodwin, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry - Semester 2	Active		Curry, Jennifer	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

Hawkins, Demarcus (Username: dhawkins, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra II	Active		Coody, Julie	Student - 08/18/2022 - 12/16/2022	Edit
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	History	U.S. History Foundations to Presen ...	Active		Robinson, Gary	Student - 08/18/2022 - 12/16/2022	Edit

Hunt, Halley (Username: hhunt, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/16/2022 - 05/19/2023)	Edit

James, Alexis (Username: ajames, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Biology	Active		Curry, Jennifer	Student - 08/21/2020 - 05/19/2021	Edit

<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Mathematics	Geometry Fundamentals	Active		Coody, Julie	Student - 08/21/2020 - 05/19/2021	Edit

James, Rihanna (Username: rnjames, User Status: Active)

Go To ➔

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I	Active		Coody, Julie	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	English Language Arts	English I	Active		Rouse, Josh	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	Oklahoma History and Government: T ... (5615) OK	Active		Lamar, Darren	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

Joy, Jonnie (Username: jjoy, User Status: Active)

Go To ➔

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Murgula, Aaron (Username: amurgula, User Status: Active)

Go To ➔

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	History	Oklahoma History and Government: T ... (5615) OK	Active		Robinson, Gary	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Richardson, Sharon (Username: srichardson, User Status: Active)

Go To ➔

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Rollins, Kyler (Username: krollins, User Status: Active)

Go To ➔

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Murgula, Carlynn	2022-2023 School Year	Edit



						(08/15/2022 - 05/19/2023)	
<input type="checkbox"/>	Mathematics	Geometry - Semester 2	Active		Murguia, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Science	Integrated Physics and Chemistry - ...	Active		Murguia, Carlynn	Student - 08/18/2022 - 12/16/2022	Edit

Rollins, Louis (Username: lrollins, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Blended Learning Library	Algebra II Resources	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Elective	Civics	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Blended Learning Library	English III Resources	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Elective	Personal Financial Literacy	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	World History	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

Rollins, Shania (Username: srollins, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Mathematics	Geometry - Semester 2	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Science	Integrated Physics and Chemistry - ...	Active		Murguia, Leonel	Student - 01/04/2023 - 05/18/2023	Edit

Smith, Kaleb (Username: ksmith, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra II	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	English Grammar Skills Diagnostic	Active		Alexander, Tamara	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit



<input type="checkbox"/>	English Language Arts	English III	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	History Placement Test	Active		Lamar, Darren	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	Mathematics Skills Diagnostic	Active		Coody, Julie	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	Science Placement Test	Active		Murgula, Carlynn	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	U.S. History Foundations to Presen ...	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Goto Page 1 of 1 [Go](#)

Results: 1 to 16 of 16

Regular Board Meeting
Thursday, August 10, 2023 6:00 PM

Superintendent Office, Room 7
811 W. 3rd St
Grandfield, OK 73546

Minutes

1. Call meeting to order and recording of members present and absent.

Attendance Taken at 6:00 PM.

Alan Ferguson: Present

Brady Harrison: Present

Ryan Hunt: Present

Michelle Naramor: Present

Yessica Rodriguez: Present

2. Public addressing the board in accordance with GPS board adopted procedures for public comment

No public comment

3. Review and vote on Board Minutes of June 26, 2023 and July 10, 2023 Motion to approve Board Minutes of June 26, 2023 and July 10, 2023. This motion, made by Alan Ferguson and seconded by Brady Harrison, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

4. Review and vote on purchase orders / encumbrances: General Fund, Building Fund, Child Nutrition, Building Bond, Transportation Bond, Sinking Fund, Insurance Fund and all change orders listed Motion to approve purchase orders / encumbrances: General Fund, Building Fund, Child Nutrition, Building Bond, Transportation Bond, Sinking Fund, Insurance Fund and all change orders listed FY23 General Fund #240, FY24 General Fund # 63-100 , CN # 11 , Building Bond #7-16. This motion, made by Alan Ferguson and seconded by Michelle Naramor, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

5. Review and Vote on the following consent agenda items:

a. Alt Ed waiver

b. Library waiver

c. Career Tech Secondary AG Program and funds

d. CADC agreements

e. Tillman County Inter-local agreement

f. Grandfield ambulance contract

g. Board Member training points

h. Personnel list for team sporting areas: football, softball and voluntary coach assistants

i. Surplus all recently removed and replaced kitchen equipment.

j. Title IX Coordinator
 k. Security Compliance Officer
 l. State and Federal Programs Committees for 23-24
 m. Erate provider contract for FY24
 o. Cafeteria consultant agreement
 p. tree trimming project at the elementary campus Motion to approve consent items: a. Alt Ed waiver FY 23-24 Grandfield High School 70 O.S. 1210.568 b. Library waiver : FY 23-24 Elementary and High School, OAC210:35-5-71 and OAC 210:35-9-71 c. Career Tech Secondary AG Program and funds d. CADC agreements e. Tillman County Inter-local agreement f. Grandfield ambulance contract g. Board Member training points h. Personnel list for team sporting areas: football, softball and voluntary coach assistants i. Surplus all recently removed and replaced kitchen equipment. j. Title IX Coordinator k. Security Compliance Officer l. State and Federal Programs Committees for 23-24 m. Erate provider contract for FY24 o. Cafeteria consultant agreement p. tree trimming project at the elementary campus. This motion, made by Yessica Rodriguez and seconded by Michelle Naramor, Carried.
 Alan Ferguson: Yea, Brady Harrison: Abstain (With Conflict), Ryan Hunt: Abstain (With Conflict), Michelle Naramor: Yea, Yessica Rodriguez: Yea

6. Adopted Board Operating Procedures monthly review-

7. Superintendent's Report:

- A. Interest rate update
- B. Child nutrition programs update
- C. denying vehicle access under the covered awning at the elementary
- D. Gate fees for 23-24 in relation to increased officiating fees
- E. Disseminating vision-mission statement and board adopted goals
- F. OSSBA conference schedule and our hotel headquarters
- G. Update on security money for FY 24
- H. Implementation of student personal electronic device policies
- I. Menu planning

8. Proposed executive session to discuss the hiring of personnel. Title 25 O.S. Section 307(B) (1), and the Grandfield Board of Education Policies Manual (BEC). Also, discuss and possible action to approve arming school employees who have obtained a concealed carry permit, and meet the requirements set forth to have a license as an armed security guard as provided by 59 O.S. Section 1750.5 or a reserve police officer as provided in 70 O.S. Section 3311. This authority is provided by the board of education via 21 O.S. Section 1280.1 and 70 O.S. Section 5-149.2. The identities of such personnel shall be confidential pursuant to 51 O.S. Section 24A.7. This executive session is authorized by 25 O.S. Section 307 (B)(7) and 51 O.S. Section 24A.28.

9. Vote to convene into executive session. Motion to convene into Executive Session at 6:45 p.m. This motion, made by Alan Ferguson and seconded by Brady Harrison, Carried.
 Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

10. Acknowledge the board's return to open session.
Acknowledge the board's return to open session at 6:51 p.m.

11. Statement of executive session.
Naramor made the statement "during the executive session we only discussed the hiring of personnel, authoring 5 employees to carry a handgun on school premises. Members present were the board

12. Vote to offer a support staff contract. Motion to approve and offer a support staff contract to Haley January for the position of cafeteria director per David Stout's recommendation. This motion, made by Brady Harrison and seconded by Yessica Rodriguez, Carried.
Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

13. Vote to approve authorizing 5 employees to carry a handgun on school premises in compliance with 21 O.S. Section 1280.1 and 70 O.S. Section 5-149.2. The identities of these employees will be maintained as confidential as per 51 O.S. Section 24A.28. The board hereby authorizes the administration to list the names of those employees approved in this item by the board and place said list in a confidential sealed envelope that will not be a public record. Motion to approve authorizing 5 employees to carry a handgun on school premises in compliance with 21 O.S. Section 1280.1 and 70 O.S. Section 5-149.2. The identities of these employees will be maintained as confidential as per 51 O.S. Section 24A.28. The board hereby authorizes the administration to list the names of those employees approved in this item by the board and place said list in a confidential sealed envelope that will not be a public record per David Stout's recommendation. This motion, made by Alan Ferguson and seconded by Michelle Naramor, Carried.

Alan Ferguson: Yea, Brady Harrison: Abstain (With Conflict), Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

14. Vote to approve adjunct list as of 8-10-23 for 23-24 academic year. Motion to approve the listed Adjunct Teaching positions for the 23-24 school year: Superintendent request to adjunct Dalton Groves with HS Diploma for the following areas: 1600/1370 - JH Athletics 1600/1363 - JH PE 1600/2319- 8th Grade History 2019/2552 -HS Computers 2 1600/2952 - HS Humanities Emphasis Visual Art 1600/1363 - Elem PE 2019/2551 - HS Computers 1 2019/3330 - HS Athletics Carlynn Murguia - Adjunct in the following area/classes for the 23-24 school year: HS Physical Science (6013/5160) HS Chemistry (6006/5051) Carl Brown - Adjunct for the for the following areas / classes for the 23-24 year U.S. History (6501/5410) HS Biology (6003/5031) 8th Science (1600/2286) 7th Science (1600/2276) 7th Health (1600/1343) HS Forensic Science (6003/5334) per David Stout's, Supt. recommendation. This motion, made by Alan Ferguson and seconded by Michelle Naramor, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

15. Discuss and possibly vote on a specific policy for watering and documentation of watering for the softball, football, and baseball fields.

16. New Business.

No new business

17. Adjournment Motion to adjourn 7:21 p.m. This motion, made by Alan Ferguson and seconded by Michelle Naramor, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

Ryan Hunt, President

Brady Harrison, Vice President

Michelle Naramor, Clerk

Alan Ferguson, Member

Yessica Rodriguez, Member

Ann Smith, Minutes Clerk



David Stout, Superintendent

Grandfield Public Schools

811 West 3rd Street P.O. Box 639 Grandfield, OK 73546 580-479-5237 dstout@gschools.org

August 10, 2023

State Board of Education
Accreditation Division, Suite 210
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Members of the State Board of Education:

Grandfield Pubic Schools is requesting your approval for a Statutory Waiver/Deregulation 700.S. 1210.568., for the 2023-2024 school year. Our district is located in rural Tillman County. We have maintained an onsite Alternative Education program for years that has traditionally provided instruction on the average of 7 to 10 students each year. This year we have had a decline in enrollment and therefore are requesting this waiver. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter

Respectfully,


David Stout
Superintendent

DS/as

Attachment: Board Minutes of August 10, 2023

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Alfalfa (02) Cherokee (1046)
COUNTY SCHOOL DISTRICT

PO Box 325 Cherokee 73728
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Cherokee High School
NAME OF SITE

[Signature] 6/28/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bryce Schanbacher
SUPERINTENDENT NAME (PLEASE PRINT)

schanbacherb@cherokee.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 6/28/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 3, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature] 6-28-23
NOTARY DATE

5-17-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

415 District Total

7/1/2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a rural school in Northwest Oklahoma that may never have more than 10 students enrolled in our alternative education program. We do however have several that this program benefits. By having an alternative education program available in town and at school, students are more likely to attend school. These students are able to see friendly familiar faces that they feel comfortable with. If we were to not have our own program, we would have to try to find a school to coop with which could be some distance away. It would be in a strange school with instructors they do not know and may not feel comfortable around. This could deter students from attending and increase their risk of dropping out.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Having an alternative education program allows students that may not feel comfortable in a traditional school setting the comfort of having their own space. They do not have to walk the halls between classes and see a lot of students that may make them feel uncomfortable. However, we do offer students that want to be involved the opportunity. If students feel that they can be successful in a certain subject area in a traditional classroom setting they may go to that classroom. If students are on track to graduate they may even go to the Career Technology Center outside their allotted time for alternative education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. In the 22-23 school year we were awarded this waiver. We had 3 seniors enrolled in the alternative education and 2 on track to graduate at the end of the year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Chief Academy will meet from 7:45 AM until 11:58 AM. They will meet everyday of the scheduled school calendar. We will use edgenuity as the curriculum platform which provides the assessments needed for each class.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We will have a very negative financial impact if we are not granted this waiver. I believe the closest school district that we could possibly coop with is an hour away. We would have to hire an employee to drive any alternative education to the location and wait on site to drive them back. This would also require a vehicle to be in use everyday and not be able to be used for any other activities during the school day. This could cause our district to possibly having to purchase a another vehicle which we cannot afford at this time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers are evaluated using the TLE model. Any student in our alternative education program will take the same assessments as our other students.

** You will be contacted if more information is needed to process this request.

Cherokee Public Schools

2023-2024 School Calendar

*Days between 8/27/23 and 9/1/23 are PD days for teachers. All other days are school days unless noted otherwise.

August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 7 - 9: Teachers Return PD days
 Aug. 10th - 1st Day of School
 Aug. 25: PD No School
 *PD - Professional Development

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 5: No School
 Jan. 19: PD No School

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4: Labor Day No School

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb. 19: President's Day No School

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 10-11 PT Conferences
 Oct. 12 - 16: Fall Break

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Mar. 15 PT Conferences No School
 Mar. 18 - 22: Spring Break
 Mar. 29 Good Friday No School

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 20 - 24: Thanksgiving Break

April 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 1, 5, 12, 19, 26 No School

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 18 - Jan. 1st: Christmas Break

May 2024						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 3, 10 No School
 May 16: Last Day of School
 May 17: PD

Notes:



CHEROKEE PUBLIC SCHOOLS

BRYCE SCHANBACHER, SUPERINTENDENT

P.O. BOX 325

CHEROKEE, OK 73728

580-596-3391 • Fax 580-596-2319



KEELA PATTERSON

Elementary Administration

(P) 580-596-3277

(F) 580-596-3329

LANE PRUETT

HS/JH Administration

(P) 580-596-3391

(F) 580-596-2319

To whom it may concern:

7/17/23

I am writing this letter today to formally request that Cherokee Public Schools be granted the statutory waiver/deregulation to serve fewer than 10 students in the alternative education program. It is not feasible for us to join with another school district at this point in a cooperative agreement as it would place financial and logistical hardships on the district. We believe it is in the best interest of our students, and best practice to meet their needs here at Cherokee Public Schools. Please accept this letter with the attached application as a formal request.

Sincerely,

Bryce Schanbacher
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 25 school year

Blaine

COUNTY

Okeene Public Schools

SCHOOL DISTRICT

PO Box 409

SCHOOL DISTRICT MAILING ADDRESS

Okeene

CITY

73763

ZIP CODE

Okeene JH/HS

NAME OF SITE



PRINCIPAL SIGNATURE*

08/04/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mike Jinkens

SUPERINTENDENT NAME (PLEASE PRINT)

mjinkens@okeene.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

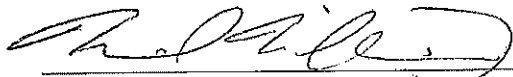


SUPERINTENDENT SIGNATURE*

08/04/2023

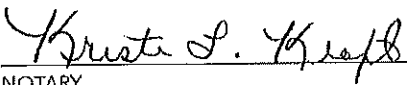
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 10th, 20 23



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

08/04/2023

DATE

1/15/2024

COMMISSION EXPIRATION DATE

KRISTI KRAFT
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JANUARY 15, 2024
COMMISSION #08000649

Statute/Oklahoma Administrative Code to be Waived: Alt. ED
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

328 District Total
RECEIVED AUG 11 2023

DATE RECEIVED

70 O.S.

OAC

Coop Agreement
NAME OF WAIVER

2023-2024 Alt. Ed Deregulation

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Okeene High School is requesting a deregulation of the Alternative Education program based on the needs of our students. After evaluating the alternative education program, we feel that we can best serve our students with a credit recovery program offered throughout our school day. We have a specific room and teacher designated to offer credit recovery to our at-risk students. Students who are participating in this program are given targeted attention in a small group setting. If our students are unable to attend these recovery classes, they may become frustrated trying to catch up in the traditional classroom. Also, these students need an adult frequently checking on their progress and this program allows for the credit recovery teacher to check and mentor them on a daily basis.

Okeene had previously had a co-op with Canton Public Schools. Canton is located 16 miles from Okeene. This was a wonderful program to work with, but the alternative education team didn't feel like it met the needs of all of our struggling students. The students who attended this program missed several electives offered at our school. These students are now able to attend these classes while making up credits in our credit recovery program. This also allows them to be included in school activities and events. We currently have 12 students using our Credit Recovery program. That is close to 11% of our high school students who are benefiting from this program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Students who are at-risk of not graduating meet with the high school counselor and principal to discuss options for how to best catch them up. Then a course of instruction plan is made to ensure they are on track for graduation. Programs are assigned after all of this has been discussed and agreed upon. We feel as a school that we can better serve these students in our own building rather than co-oping with a nearby school. It is hard for our students to make accommodations to travel to a nearby school. They also miss out on opportunities to participate in some elective classes when in a full time credit recovery program. We have had little success with the traditional alternative education program. While the program itself has been successful and engaging for our students, they become quickly disconnected from our school community and many end up dropping out when they turn 18.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we have had a co-op with Canton Public Schools before. We were awarded a waiver last school year. The credit recovery program we implemented will continue to help our seniors graduate this school year. In previous years we have seen our credit recovery program help our graduation success as much as 26%. Without this program I strongly feel that 2-3 of our students would not graduate with their senior class. This plan does not affect other school sites. This plan helps our students recover needed credits while allowing them to experience a normal high school environment.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

class schedule is attached

We Star test all students enrolled in Okeene JH/HS. We look and compare reading levels 3-4 times per year. We also look at the progression of students in our Edgenuity program. We are able to closely monitor this to make sure students are on track and keeping up with the pace of the class.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Even though the financial impact to the district will be negative because the ESSER funding is no longer available, we strongly feel that the success we have had in the past with our credit recovery program along with the qualified staff that supported it, will outweigh any cost to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will be using course completion percentages, STAR Reading scores, ACT, and graduation rates to evaluate our program.

	1st Period 8:10 - 8:58	2nd Period 9:01 - 9:49	3rd Period 9:52 - 10:40	4th Period 10:43 - 11:31	5th Period 11:34 - 12:22	Lunch 12:22 - 12:54	6th Period 12:57 - 1:45	7th Period 1:48 - 2:36	8th Period 2:39 - 3:27
Allen	2551 CBA I (9)	2552 CBA II (18)	2552 CBA II (1)	1370 Elem. Athletics	2551 CBA I (8)	Lunch 12:22-12:54	Plan	1370 Athletics	3330 Athletics (51)
Alexander	1195 JH Band	3001-3004 HS Band (4)	3051 HS Band (2)	Plan	Lunch/Elem. 12:10	Lunch 12:22-12:54	1183 Elem. Music	1183 Elem. Music	1183 Elem. Music
Boeckman	2230 IT Director	2230 IT Director	2230 IT Director	2230 IT Director	2230 IT Director	Lunch 12:22-12:54	2230 IT Director	2230 IT Director	2230 IT Director
Booth	Credit Recovery	CE (2)/Credit Recovery (4)	Plan	1370 Elem. Athletics	1363 Elementary P.E. 12:10	Lunch 12:22-12:54	1363 Elementary P.E.	1370 Athletics	3330 Athletics
Brickman	5031 Biology (24)	Plan	2276 7th Science (26)	5031 Biology (2)	5035 AP Bio (3)	Lunch 12:22-12:54	5032 8th IT (3)	1370 Athletics	3330 Athletics
Burnes	4411 Algebra I (4)	4411 Algebra I (0)	2217 8th Math (20)	2201 7th Math (26)	4411 Algebra I (0)	Lunch 12:22-12:54	4411 Algebra I (24)	Plan	Credit Recovery (2)
Doane	1363 8th Outdoor Ed (8)	3320 HS Outdoor Ed (0) CR	3320 HS Outdoor Ed (14)	3330 Elem. Athletics	Plan	Lunch 12:22-12:54	3310 Health/Outdoor Ed (1)	1370 Athletics	3330 Athletics
Dobrinski	3161 Spanish I (8)	3162 Spanish II (9)	4221-4224 Speech (0)	3161 Spanish I (6)	4221-4224 Speech (1)	Lunch 12:22-12:54	4221-4224 Speech (0)	Plan	4221-4224 Speech (13)
K. Feely	1335 7th Keyboarding (9)	7760 Library	7760 Library	7760 Library	7760 Library	Lunch 12:22-12:54	7760 Library	7760 Library	7760 Library
Fisher	4048 English I (10)	4051 English II (14)	2740 ACT Prep (17)	4048 English II (15)	4048 English II (15)	Lunch 12:22-12:54	4048 English II (14)	4051 English II (0)	Plan
Heckart	1324 Computer Tech Ed/ JH STEM	2410 Career Explorations/ STEM	Credit Recovery (0) STEM	2410 Career Explorations/ STEM	Credit Recovery (0) STEM	Lunch 12:22-12:54	Plan	3330 Athletics	3330 Athletics
M. Hursh	7798 Dean of Students	7798 Dean of Students	7798 Dean of Students	7798 Dean of Students	7798 Dean of Students	Lunch 12:22-12:54	7798 Dean of Students	7798 Dean of Students	7798 Dean of Students
T. Hursh	Plan	1132 7th Reading (26)	4045 English I (23)	1114 8th English (20)	1114 7th English (26)	Lunch 12:22-12:54	1132 8th Reading (20)	4045 English I (2)	1336 Tech Literacy (3)
C. Hussey	Plan	2319 8th History (20)	5541 US Gov/ 5615 OK History (6)	5541 Gov./5615 OK History (9)	5541 Gov./5615 OK History (16)	Lunch 12:22-12:54	2319 7th History (26)	1370 Athletics	3330 Athletics
J. Hussey	1165 7th FACS (3)	3421-3424 FACS (3)	3421-3424 Culinary (2)	3421-3424 Culinary (5)	8404 On-line Fin Lit/Plan (3)	Lunch 12:22-12:54	8404 On-line Fin Lit/Plan (3)	1165 8th FACS (3)	3421-3424 FACS (3)
E. Hutchison	Plan	2410 Career Explorations/ STEM (2)	2755 Critical Thinking/ MS (12)	2410 Career Explorations/ STEM (16)	Stem Director	Lunch 12:22-12:54	2410 Career Explorations/ STEM (1)	2755 Critical Thinking/ MS (16)	2410 Career Explorations/ JH STEM
T. Hutchison	5160 Physical Science (9)	5160 Physical Science (17)	Plan	5330 Anatomy (4)	8th Science (20)	Lunch 12:22-12:54	5330 Anatomy (15)	5326 7th Computer Sci (9)	4780 HS Comp. Sci (0)
H. Kahn	1121 Algebra II (23)	4520 Geometry (15)	2740 ACT Prep (17)	Plan	4520 Geometry (14)	Lunch 12:22-12:54	4520 Geometry (15)	3310 Wellness	1364 Wellness
Laubach	7750 Counselor	7750 Counselor	7750 Counselor	7750 Counselor	7750 Counselor	Lunch 12:22-12:54	7750 Counselor	7750 Counselor	7750 Counselor
C. Penner	1173 8th ART (3)	2809 ART II (0)	2809 ART II (0)	2808 ART I (11)	Yearbook (0)	Lunch 12:22-12:54	PLAN	4240 Yearbook (7)	2851 Graphic Design I (7)
P. Penner	5731 World History (4)	7870 AD Hour	5731 World History (25)	5731 World History (25)	5731 World History (25)	Lunch 12:22-12:54	Plan	3330 Athletics	3330 Athletics
Price	7750 Counselor	7750 Counselor	7750 Counselor	7750 Counselor	7750 Counselor	Lunch 12:22-12:54	7750 Counselor	7750 Counselor	7750 Counselor
Randall	SpEd	SpEd	SpEd	SpEd	SpEd	Lunch 12:22-12:54	SpEd	SpEd	SpEd
Riffel	8001 8th Ag Explorations & Orientation (5)	8004 9th Intro to Agriscience (8)	8012 10th Intro to Animal Science (9)	8009 11th Intro to Ag Power & Technology (7)	Plan	Lunch 12:22-12:54	8007 12th Intro to Agribusiness Management (0)	8019 12th Intro to Agribusiness Management (0)	Field Hour
						Lunch 12:22-12:54			
						Lunch 12:22-12:54			
						Lunch 12:22-12:54			

NOTES:

6th Hour Outdoor Ed and Health will be 1/2 semester classes
7th Grade 1st hour will be 1/2 semester classes

ALTERNATIVE EDUCATION

Students at Okeene who are at risk for high school or junior high failure for a variety of reasons which may include academic deficiency, behavioral difficulties, excessive absences, pregnancy or parenting, adjustment problems, or juvenile justice involvement may be allowed to attend an alternative education program.

If a student is at risk and wants to attend an alternative education program a committee will meet to decide whether the student's criteria warrants acceptance into such a program. The committee will be appointed each year by the high school principal. This committee will consist of two (2) teachers, the high school counselor, and the high school principal. It will also include one parent/guardian of the student who has asked to attend the alternative education program. If the student is 18 years old they may serve on the committee in lieu of their parent/guardian. The committee will meet to discuss the merit of the student's need or aptitude for attending an alternative education program. The committee will vote and by a simple majority of the five (5) person committee the student will be allowed or not allowed to attend an alternative education program.

If a student is not allowed to attend, the student may go through the committee process again during the semester following their denial by the committee.

If a student is allowed to attend, any credits received will not affect the student's grade point average on their transcript. For each class completed at the alternative education site the student will receive the required credit but will receive no grade on their transcript. The specific alternative education program that the student is allowed to attend is at the discretion of Okeene Public Schools, its administration, and its Board of Education. All transportation to the alternative education site will be provided by the student and is not the responsibility of Okeene Public Schools.

Okeene Public Schools

P.O. Box 409 • Okeene, OK 73763-0409
Phone: (580) 822-3268 • Fax (580) 822-4123
Mike Jinkens, Superintendent

August 4, 2023

To Whom it May Concern,

Okeene Public Schools is asking for a waiver for the alternative education program. After evaluating our students' current needs, we feel that a credit recovery program will better serve our students. We are making long term plans for this program as well as providing counseling to our at-risk students. We feel that a full alternative program is not needed for our population of students who are behind. We do not want to restrict our students from being part of our regular school curriculum and day. The credit recovery program we currently offer will fill the needs of our students who are at-risk of dropping out. Thank you for your consideration.

Respectfully,



Mike Jinkens
Okeene Public School Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

<u>Caddo</u>	<u>Carnegie</u>	
COUNTY	SCHOOL DISTRICT	
<u>330 West Wildcat Drive</u>	<u>Carnegie</u>	<u>73015</u>
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Carnegie High School
NAME OF SITE

[Signature] 3-22-23
PRINCIPAL SIGNATURE* DATE

[Signature] 3-22-23
PRINCIPAL SIGNATURE* DATE

[Signature] 3-22-23
PRINCIPAL SIGNATURE* DATE

Randy Turney
SUPERINTENDENT NAME (PLEASE PRINT)

rturney@carnegie.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 3/22/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 22, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 3-22-23
NOTARY DATE

05-01-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 1 of 1

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

550 District Total

7/23/2023
DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Over the three years, our Alternative Education Program has served less than 10 students. During the last year, we have serviced 0 students due to students meeting graduation requirements or moving out of the district. We have not found another district to coop with in close proximity. The likelihood of finding a coop option would be 25+ miles from our school if they were willing to accept us as a coop partner.

We stand ready to serve any student(s) who would benefit from an Alternative Ed Setting, but at this time do not have any students who meet the criteria for this placement.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. This waiver would allow us to provide the best service option to students, who may in the future be best served in the Alternative Education Setting. This waiver would allow us to work with eligible students to meet their needs, keep them on pace with their graduating cohort, and prevent them from becoming a drop out by providing a pathway to graduation.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have previously served as a coop host site with Mountain View-Gotebo Public Schools. They have not sent any students during this agreement for the past two years.

It is our hope through this waiver we will be able to continue to provide the best learning opportunities in the most appropriate setting for all students at Carnegie High School.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attachments: Class Schedule, School Calendar, Alternative Education Application Information

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Because we have not had any students recently that meet the eligibility requirements for Alternative Education, we do not expect any form of payment unless we qualify new students for the program.

We will employ a teacher that will be ready to work with any student who may move into the district or have changes in life circumstances that result in the need/eligibility for an Alternative Education Placement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The students are given the opportunity to take the ACT Test per state regulation. When students meet the need/eligibility requirements for Alternative Education Placement, it helps to ensure they graduate and do not become a part of our school drop-out count.

**** You will be contacted if more information is needed to process this request.**



CARNEGIE ALTERNATIVE EDUCATION PROGRAM APPLICATION

Mission Statement

The mission of Carnegie High School in partnership with the community is to provide a comprehensive, caring educational experience for all students. Carnegie High School believes that each child, through their own unique talents, will be a productive citizen.

The **goals** of the program include: (1) A reduced drop-out rate; (2) A completion of academic credits; (3) A decrease in the number of classes failed; (4) A reduction in absences; and (5) A reduction in behavioral problems.

Class begins at 8:00 a.m. and ends at 12:15 p.m. each weekday. Within this time frame, a schedule for each student will be created based on individual needs. This type of scheduling encourages creative teaching, provides greater flexibility, allows greater opportunity for individualization of assignments, and fosters the creation of a more supportive classroom atmosphere for students. Parents are encouraged to play an active role in the student's education. Students attend routine career and group counseling.

Disciplinary Policy

Discipline is the development of self-control, character, and proper consideration for other people. The following are expected for each student:

1. Appropriate behavior, which assures the right of every student to learn and the teacher to teach.
2. Daily attendance and arrival on time. Late arrivals will be dealt with on an individual basis.
3. Appropriate usage of facilities and materials.
4. Adherence to acceptable standards of courtesy, decency, honesty, and compliance with civil law.

Falling short of these expectations and/or serious infractions of acceptable behavior involving truancy/tardiness, tobacco products, vaping, drugs/alcohol, or dangerous/deadly weapons for example may lead to detention, suspension without services, or expulsion from the program.

Student Contract

I, _____, desire to enter Carnegie High's alternative education program. I agree to the following terms for my entry.

- I will attend school daily, and be on time. (8:00-12:15 on M-F).
- I will follow all school rules and accept consequences for any rule violation.
- I will complete all school work with my personal best.
- I will avoid violence, profanity, hate, or vulgarity.
- I will not possess or use weapons, alcohol, drugs, or nicotine on school property.
- I will respect other students, faculty, staff, and myself.
- I will dress appropriately for school and follow the dress code.
- I will set positive goals for myself and will take steps to reach them.

I understand that failure to honor this contract may result in my removal from the Carnegie Schools alternative education program.

Student Signature _____ Date _____

Parent/Guardian Contract

I, _____, desire my child, _____ to enter Carnegie High's alternative education program. I agree to the following conditions for placement.

- I have read the above expectations for my student and will encourage her/him to follow through with the commitment made to the program.
- I will see that my student attends school daily and is on time. (8:00-12:15 on M-F).
- I will remain accessible for school contact by keeping an updated phone number/address on file with the program director and school office.
- I will support and reinforce the school rules regarding behavior and dress.
- I will help my students set positive goals and take steps to reach those goals.

I understand that failure to honor this commitment may result in my student's dismissal from the alternative education program. I believe this educational setting is appropriate for my student at this time and is in his/her best interest.

Parent/Guardian Signature _____ Date _____

Student Behavior Observation Checklist

To be completed by the student

Name _____ Date _____

Mark all of the behaviors that are affecting your school performance right now.

ACADEMICS

- ☐ Declining Grades
- ☐ Lack of Motivation
- ☐ Not doing personal best
- ☐ Not turning in work
- ☐ Cheating
- ☐ Sleeping in class
- ☐ Inattentive
- ☐ Academic anxiety
- ☐ Other: _____
- ☐ None of the Above

ATTENDANCE

- ☐ Absenteeism
- ☐ Tardiness
- ☐ Leaving school early
- ☐ Skipping classes
- ☐ Faking being sick
- ☐ Not currently enrolled
- ☐ Nervous about school
- ☐ Chronic tardiness
- ☐ Other: _____

ATTITUDE

- ☐ Disruptive in class
- ☐ Disrespectful
- ☐ Defiance
- ☐ Negativity
- ☐ Discipline Referrals
- ☐ Substance Abuse
- ☐ Not following rules
- ☐ Struggle accepting criticism
- ☐ Other: _____

I realize that all of the behaviors above may negatively affect my ability to succeed in school. Therefore, I will take steps to avoid and/or endeavor to change these behaviors so that I will be more successful while attending The Academy and in my future.

Student Signature _____ Date _____

ALTERNATIVE EDUCATION APPLICATION v.5/20/21

Student's Name: _____ Application Date _____

Student's Birthday: _____ Age: _____ # of Credits Earned : _____

Anticipated Graduation Year: _____ Student ID # _____ Co-op Home HS: _____

504? _____ IEP? _____

Reason(s) for Referral: _____

Committee Signatures:

Administrator _____ Date _____

Counselor _____ Date _____

Classroom Teacher _____ Date _____

Alternative Teacher _____ Date _____

Guardian Name(s), *working phone numbers, & email:*

Course Syllabus and Procedures

This syllabus is a guide to the things you should know and implement to be successful in this alternative education setting.

Odysseyware Learning Environment Class Overview

Odysseyware is different from a traditional course because it is *somewhat* self-paced and online; however, you will have an opportunity to learn all the concepts/skills covered in an online environment. Your coursework (tutorials to be read and/or listened to, relevant activities, written responses, mastery tests, and semester exams) will all take place online; however, periodic guest speakers will provide transition type services.

You will be taking on more responsibility for yourself than in a traditional high school class. To be successful with this coursework, it is essential that you are online every day and able to track/maintain your progress. The ultimate responsibility for your success lies with you.

NOTE 1: Odysseyware curriculum requires you depend heavily on reading, listening, and comprehending online materials.

NOTE 2: Unexcused absences result in loss of curriculum access until again in attendance.

NOTE 3: All semester exams must be taken in class with Mr. Harvey.

NOTE 4: After completion of English IV, you must write and submit a reflective essay.

COURSE REQUIREMENTS:

In order to be successful within this class, you **MUST**:

- ~ Be able to navigate the web.
- ~ Complete all assignments independently.
- ~ Track your progress.
- ~ Utilize the provided Guided Notes (when available).
- ~ Ask for and accept one-on-one help as needed (i.e., self-advocate).
- ~ Accept that your cell phone use will be *strictly limited*.

MINUTES
CARNEGIE BOARD OF EDUCATION
Regular Meeting
MARCH 22, 2023

The Carnegie Board of Education met in special session Wednesday, March 22, 2023, at 7:00 p.m. at the Administration Building. Members present were: Travis Goergen, Christi Harrison, Roger Knauss, and Shannon Ware. Administration in attendance included: Randy Turney (Superintendent), Abe Lopez (High School Principal), Shawn Gorman (Middle School Principal), and Lori Walters (Elementary Principal). Others in attendance included: Amy Leighton (Minutes Clerk) and Kelly Williams.

Board President Travis Goergen declared that a quorum was present, that proper notification of the meeting had been given, and that the agenda had been posted as required by law.

A motion was made by Christi Harrison and seconded by Shannon Ware to approve the consent agenda as presented, approve the minutes of the February 15, 2023 regular board meeting, approve all expenditures from the Activity fund, and approve the submitted fundraiser for the 2022-2023 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve all expenditures from the General, Building, and Child Nutrition funds for the month of February 2023 for FY 2022-2023. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Christi Harrison and seconded by Shannon Ware to approve a Contract for Audit with Britton, Kuykendall, & Miller, CPA's P.C. for the 2022-2023 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Roger Knauss and seconded by Christi Harrison to approve a Yearbook Purchase Agreement with Walsworth Yearbooks for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Shannon Ware and seconded by Travis Goergen to approve a contract with Jessy Frizzell Photography for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Christi Harrison and seconded by Travis Goergen to approve a Software Service Order Agreement with Municipal Accounting Systems, Inc. (MAS) for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Roger Knauss and seconded by Shannon Ware to approve a contract with Barlow Education Management Services for Federal Programs and ESSER Funding Management for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

**MINUTES
REGULAR MEETING
MARCH 22, 2023
PAGE 2**

A motion was made by Christi Harrison and seconded by Travis Goergen to approve a contract with Kellogg & Sovereign for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Christi Harrison and seconded by Roger Knauss to approve the deregulation application for Alternative Education for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Roger Knauss and seconded by Shannon Ware to approve the Government Entity Settlement Agreement with JUUL Labs, Inc in the amount of \$8,325.00. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

Open bids on 325D and 725D Grasshopper mowers.

A motion was made by Christi Harrison and seconded by Shannon Ware to approve the bid from Bryan Vail in the amount of \$6,800.00 for the 325D Grasshopper mower. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Shannon Ware and seconded by Roger Knauss to approve the bid from Buddy Thompson in the amount of \$10,500.00 for the 725D Grasshopper mower. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Travis Goergen and seconded by Roger to approve the repairs to the Multipurpose Building heat and ac unit with Gillingham Heat and Air. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Christi Harrison and seconded by Travis Goergen to approve allowing a Utility Right of Way/Easement Agreement for Installation of Communications Facilities in section 7, township 7 north, range 13 west of the Indian Meridian Caddo county, state of Oklahoma: the north half of the northeast quarter (N/2 NE). Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Shannon Ware and seconded by Travis Goergen to approve the supplemental appropriations for the General Fund. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

Item # 19: Tabled

**MINUTES
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MARCH 22, 2023
PAGE 3**

A motion was made by Travis Goergen and seconded by Christi Harrison to approve a resolution determining the maturities of the sale of the \$310,000 Taxable Building Bonds of this School District; and designating bond counsel for this issuance of bonds on May 18, 2023 at 12:00 p.m. in the Superintendent's Office. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

Administrative Reports.

A motion was made by Christi Harrison and seconded by Shannon Ware to convene into executive session pursuant to 25 O.S. §307 (B) (1) to discuss the rehiring of certified staff listed in Attachment 1 for the 2023-2024 school year. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Christi Harrison and seconded by Travis Goergen to reconvene in open session. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

A motion was made by Roger Knauss and seconded by Shannon Ware to adjourn. Motion carried. Aye: Goergen, Harrison, Knauss, and Ware.

**MINUTES
REGULAR MEETING
MARCH 22, 2023
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SIGNATURES**

2022-2023 Certified Employees

1. Blehm, Vicki
2. Buster, Chris
3. Coppage, Carlos
4. Cruzan, Kari
5. Cruzan, Lafe
6. Gorman, Lacie
7. Graham, Laura
8. Guoladdle, Nema
9. Hollingsworth, Riley
10. Holsted, Shyanna
11. Horn, Julie
12. Hurt, Kalley
13. Hurt, Natalie
14. Johnson, Brian
15. Kauk, Chantelle
16. Kinder, Jake
17. Kinder, Kaila
18. Kinder, Malorie
19. Kinion, Kane
20. Kuykendall, Mandie
21. Larsen, Chaney
22. Ledford, Conni
23. Leitner, Connie
24. Little, Janet
25. Lopez, Miranda
26. Lovenburg, Georgia
27. Mace, Keri
28. Marshall, Carrie
29. McGlothlin, Jill
30. McSperitt, Kelbi
31. Montgomery, Amy

32. Nightingale, Melissa
33. Pankratz, Jacob
34. Payne, Stephanie
35. Peck, Abbie
36. Pettit, Peggy
37. Robinson, Jon
38. Robnett, Tammy
39. Schneberger, Crystal
40. Sebastian, Rita
41. Turney, Kori
42. Tyler, Victoria
43. Wallace, Misty
44. Wallace, Wade

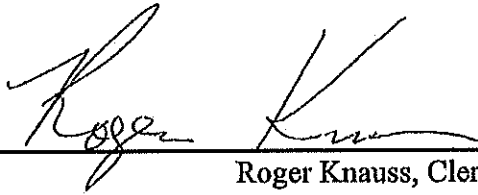
MINUTES
REGULAR MEETING
MARCH 22, 2023
PAGE 5
SIGNATURES



Travis Goergen, President



Christi Harrison, Vice-President



Roger Knauss, Clerk

Michael Longhat, Deputy Clerk



Shannon Ware, Member

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

08 I033 CARNEGIE

Superintendent's Name	Mr. Randy Turney
Superintendent's Email Address	rturney@carnegie.k12.ok.us
Superintendent's Phone	(580) 654-1470

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
-------------------	---

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
08	I033	CARNEGIE	0.00
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	Carnegie Alternative Education Program
2. Physical Address (Not a PO Box)	330 West Wildcat Drive
3. Director/Lead Teacher Name	Mr. Abe Lopez
4. Contact Title	High School Principal
5. Contact Telephone	5806541266
6. Contact Fax	5806541644

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

TEACHER INFORMATION

20. Teacher Name	Carlos Coppage
21. Email Address	ccoppage@carnegie.k12.ok.us
22. Years of experience	7
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	1
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	428229
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Carnegie Police Department
37. Contact Name	Frank Martin, Chief
38. Phone	5806541444
39. Email Address	
40. Services Provided	Career Information, Drug Resistance Training and Enforcement
41. When are the services provided?	Ongoing throughout the school year.

36. Agency Name	Kiowa Tribe Teen Suicide Prevention Program
37. Contact Name	Glenn Beaver
38. Phone	5806546363
39. Email Address	
40. Services Provided	Mental Health Services/Counseling
41. When are the services provided?	Throughout the school year.

36. Agency Name	Caddo Kiowa Technology Center
37. Contact Name	JoLisa Knauss
38. Phone	4056435511
39. Email Address	
40. Services Provided	Career Counseling and Preparation Counseling
41. When are the services provided?	Throughout the school year.

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input checked="" type="checkbox"/>

49. Who provides counseling services?

High School Counselor and Partner Agency
Counselors

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified with SDE

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

Oklahoma State Department of Education

Districtwide Alternative Education Implementation Plan Report

2023-2024

ESTIMATED BUDGET PROGRAM REPORT

FY 2024 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: CARNEGIE
 County Name: CADD

Please select the choice below that reflects your program structure:

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and LLC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600 Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/ Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



CARNEGIE PUBLIC SCHOOLS

330 WEST WILDCAT DRIVE • CARNEGIE, OK 73015
SUPT/CMS 580.654.1470 • CHS 580.654.1266 • CES 580.654.1945
Fax 580.654.1644 • Fax 580.654.2772 • Fax 580.654.1807
-ADMINISTRATION-

Mr. Randy Turney • Superintendent • rturney@carnegie.k12.ok.us

Mr. Abe Lopez • CHS Principal • alopez@carnegie.k12.ok.us

Mr. Shawn Gorman • CMS Principal • sgorman@carnegie.k12.ok.us

Ms. Lori Walters • CES Principal • lwalters@carnegie.k12.ok.us

August 10, 2023

To Whom It May Concern,

We currently have no students in our alternative education program for the 2023-2024 school year. We additionally did not have any students enrolled in our alternative education program during the 2022-2023 school year. We have met with Missy Corn from the OSDE Alternative Education Department and are not requesting Alternative Education funding for the 2023-2024 school year. We understand that if a student circumstance or enrollment provides a need for an Alternative Education placement that we should contact Missy Corn and she will assist us in meeting the needs of that student through Alternative Education enrollment.

Respectfully,

A handwritten signature in black ink, appearing to read "Randy Turney", written over a horizontal line.

Mr. Randy Turney, Superintendent
Carnegie Public Schools
330 West Wildcat Drive
Carnegie, OK 73015
Email: rturney@carnegie.k12.ok.us
Phone: 580-654-1470

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Caddo

COUNTY

Hydro-Eakly

SCHOOL DISTRICT

407 East 7th Street

SCHOOL DISTRICT MAILING ADDRESS

Hydro

CITY

73048

ZIP CODE

Hydro-Eakly High School

NAME OF SITE

John Bussey

PRINCIPAL SIGNATURE*

7/10/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeremy Bussey

SUPERINTENDENT NAME (PLEASE PRINT)

jbussey@hydroeakly.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jeremy Bussey

SUPERINTENDENT SIGNATURE*

07/10/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10

Amber Sturges

BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Mindy King

NOTARY

7/10/2023

DATE

7/17/2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: Alt. Ed COOP
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

High School

Jr./Middle High

Elementary

487 District Total

RECEIVED JUL 13 2023

DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Hydro-Eakly Alternative Resource Training (HEART) has demonstrated long-term success of keeping at-risk students in school and providing pathways for future success. The nearest alt. ed. site is in Weatherford, which is 10 miles from our school. However, most of our students are more comfortable and more motivated in the small-school setting of Hydro-Eakly. Our concern is that many of our at-risk students would drop out of school if they had to attend school at a different site. Since our alt. ed. classroom is within our high school building, these students also maintain relationships and receive encouragement from our traditional teachers. The program serves 2-3% of our high school student body on average.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The lead teacher in our alt. ed. program is committed to working with at-risk students. His background includes serving as a teacher in a facility for at-risk youth, teaching at a career tech center, teaching life skills classes, and working as a school counselor. The students complete core courses and some elective courses through the Edmentum virtual learning program. Each student has his or her own dedicated workspace in the classroom. Students are given options for the afternoon portion of the program: career tech programs, work study, or traditional classes in our high school.

The graduation rate of the HEART program has been approximately 80% over the last five years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have served as the LEA of a COOP the last three years. No students from other sites enrolled in the program, leading to the mutual decision to dissolve the COOP. This has resulted in Hydro-Eakly seeking this waiver to continue offering a successful alt. ed. program at our site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

HEART is operated each school day from 7:30 AM to 12:30 PM. HEART student follow the District calendar.

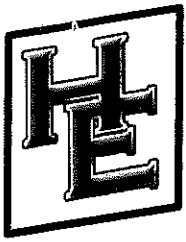
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our alt. ed. program is one of our least fiscally efficient programs, but it offers some of the greatest rewards for our school by providing pathways of success for at-risk students. The cost for the program is about 400% of our alt. ed. allocation.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The main methods of assessing the success of our alt. ed. program are through analysis of HEART student attendance, graduation rates, completion of career tech programs, and ACT scores.

** You will be contacted if more information is needed to process this request.



HYDRO-EAKLY PUBLIC SCHOOLS

Challenging Students to Achieve a Productive Future of Excellence!

Jeremy Bussey
Superintendent

Lora Burch
Secondary Principal

Jeremy Tharp
Elementary Principal

7/10/2023

To the Oklahoma State Board of Education:

Hydro-Eakly Public Schools (08-011) requests a waiver of 70 O.S. § 1210.568 requiring a public school serving fewer than 10 alternative education students to form a COOP with other districts. Our program is now serving five students, but we feel that they are best served at our site through our established and successful alternative education program under the supervision of an experienced alternative education instructor. We are willing to incur any additional costs associated with maintaining this program because we believe it is in the best interest of our students.

Thank you for considering this request.

Sincerely,

Jeremy Bussey, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 26 school year

Cimarron

COUNTY

Boise City

SCHOOL DISTRICT

PO Box 1116

SCHOOL DISTRICT MAILING ADDRESS

Boise City

CITY

73933

ZIP CODE

Boise City High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

7-28-23

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bob Cochran

SUPERINTENDENT NAME (PLEASE PRINT)

bob.cochran@bcpsd.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

7-28-2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 13, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

08/13/2023

03/17/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary

290 District Total

RECEIVED AUG 03 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Boise City Public Schools is a small, rural school with a student population (fewer than 300 PK-12) and at this time and in the foreseeable future, we will not have 10 or more students that would be eligible and benefit from a true Alternative Education program. Also, our location precludes the feasibility of effectively entering into a COOP to provide Alt Ed to our very few if any eligible students. The nearest school that offers a true program that could be approached for a COOP is Guymon School that is located 60 miles from Boise City. So that is not a realistic option for our students. We have been very effective this year and in the past with providing credit recovery for students who are not on track to graduate on time and that is the course that we believe is the most beneficial to our students and to the district capabilities.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district will begin offering Edgenuity courses to students to help each of them fulfill their educational goals while enrolled here and beyond. The district is very aware and sensitive to the individual needs of each student. It is certainly not a new concept that every student is not well suited to "regular" classrooms and traditional methods of instruction. The program we do offer here, though not a true Alternative Education Academy, has proven very effective in ensuring that the district offers all of our students a free, appropriate education to the best of our abilities and within the resources available to us. Our graduation rates continue to be very high, and every student that has made efforts to put forth the required academic effort has been successful. The only students who have not completed graduation requirements on time are those that have chosen not to utilize the options given them to succeed. We have had an Alternative Education waiver in the past, and the fact that one continues to be necessary speaks at least in part to the fact that the district has become increasingly more adept at keeping students in traditional classroom where the students are becoming more successful overall and are not needing to be educated in an alternative manner.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact on other sites in the district.

The district did participate in an Alternative Education COOP some years ago with the neighboring district of Keyes, which is now defunct and has been

annexed into the Boise City district. At that time, Boise City was the LEA that actually had an Alternative Education program and Keyes was the smaller district that joined with Boise City. Boise City School has applied for and been awarded a waiver in the past, and available data indicates that effect of the waiver on the performance levels of the district students due to the waiver has been minimal to nonexistent. Our students are still performing well academically and graduating at a very high rate while utilizing only a traditional classroom setting or a traditional setting combined with our credit recovery program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary

Due to the fact that we are not now considered to have a true Alternative Education program, we do not have schedules, calendars, assessment forms or other forms that would be relevant only to Alternative Education and that differentiate significantly from the regular curriculum. The daily schedules and calendars are the same for most of our credit recovery students as for the students that attend classes "normally". As far as assessing who should be enrolled in the district's credit recovery programs, students who are not on track to graduate on time are offered credit recovery and those that have some type of significant extenuating circumstances are offered credit recovery. For example, in the past, we had a senior boy who was the only caregiver for his mother who was paralyzed in a terrible car accident. The district placed this student on totally online schooling so that he could take care of his mother and still be educated. As another example, we had another senior student in a different school year that was diagnosed with a malignant brain tumor and spent that year in and out of school for treatments. He was able to complete his education on time and graduate with his class by utilizing our credit recovery program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Since the district does not have a sufficient number of students to have a true Alternative Education program and there is not another district that has such a program within a reasonable distance to make a COOP feasible, the waiver will actually prove financially positive to the district. We do not have the student numbers, but even if we did, the expense to the district to employ the personnel necessary to operate the program would far outweigh the funds that are available from the state for this district. The district does have significant expenses to utilize the credit recovery/virtual education program that is in place. However, the funds dedicated to Alternative Education are not used to carry out the current programs in the district. The district would be willing and happy to use Alternative Education funding to support our programs, but if that is not possible, we will continue to

identify student needs and educate our students as best we can. Our programs have proven effective.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district personnel and students are very aware of the need to closely monitor the effectiveness of the programs in place for educating our students who are not necessarily best served in the regular classrooms or who have not been academically successful in the past. The district personnel have and will continue to monitor individual student grades/performance in the classes in which they are enrolled as methods of formative assessments of the individual program effectiveness. Also, ACT scores, state testing scores as well as graduation rates of those students who are being educated in a more non-traditional manner are monitored and compared to those of traditional students. Thus far, the district's non-traditional students tend to perform as well as all others.

****You will be contacted if more information is needed to process this request.**



BOISE CITY PUBLIC SCHOOL DISTRICT

700 S.E. 1st St.
P.O. Box 1116
Boise City, OK 73933
Superintendent's Office (580) 544-3110
JH/HS Principal's Office (580)544-3111
Elementary Principal's Office (580)544-3161

July 28, 2023

Accreditation Standards
2500 N. Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Boise City Public School is requesting a three-year waiver from participating in an Alternative Education COOP while the district is serving fewer than 10 students. This waiver would be for the 2023-2024, 2024-2025, 2025-2026 school years. Our district has a very small enrollment and, as such, we do not currently have 10 students that require alternative placement. Also, our geographic location in the far western panhandle does not provide a reasonable or logical partner school with which to COOP an Alternative Education program.

Our program here has evaluated in the past, and it has been determined that we are actually providing a virtual, credit recovery, or remediation program rather than an alternative education program.

We believe strongly that the program we have in place is the best method to best serve the needs of our students. In the future, we may again have the student numbers to implement a true alternative education program, but at this time, that is not possible, and we request that this waiver is granted. We will continue to do everything in our power to provide the best educational opportunities for our students that meet their individual needs and help them to be successful in school and beyond. Thank you for your consideration of this request.

Respectfully submitted,

A handwritten signature in cursive script that reads "Bob Cochran".

Bob Cochran
Superintendent
Boise City Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Garvin

COUNTY

Whitebead

SCHOOL DISTRICT

16476 North County Road 3200

SCHOOL DISTRICT MAILING ADDRESS

Pauls Valley

CITY

73075

ZIP CODE

Whitebead Elementary School

NAME OF SITE

Shea L. Thompson

PRINCIPAL SIGNATURE*

07/10/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shea L. Thompson

SUPERINTENDENT NAME (PLEASE PRINT)

sthompson@whitebead.net

SUPERINTENDENT E-MAIL ADDRESS

Shea L. Thompson

SUPERINTENDENT SIGNATURE*

07/10/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 23

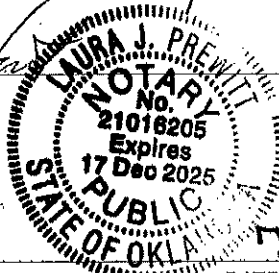
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



7-10-2023

DATE

12-17-25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

333 District Total

7/17/2023

DATE RECEIVED

70 O.S. 1210.508

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Whitebead School is a small rural PK-8th grade school with under 350 students. The closest district to co-op with would be located 6.3 miles from the school. We have fewer than 10 students that would benefit from the Alternative Education program. The percentage of the student population that would benefit is estimated to be at 0.012 percent. Presently, we are having difficulty finding bus drivers that are not also teaching classes during the day.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We have an Instructional Coach that is available to provide help with students needing additional help. Our school also has a small one to one teacher to student ratio which helps to meet the needs of students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an alternative education co-op. We were awarded a waiver during the 2022-2023 school year. The small student to teacher ratio helps our teachers to better meet the needs of our students and allows teachers to provide more of a tailored learning experience to our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School beginning date - August 10, 2023

School ending date - May 17, 2024

Assessment through the Oklahoma School Testing Program (OSTP)

Benchmark assessments are conducted three times during the school year using STAR Reading and STAR Math assessments.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

No financial impact.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The method of assessment/evaluation of effectiveness will be assessed through the Oklahoma State Testing Program (OSTP).

** You will be contacted if more information is needed to process this request.

Shea Thompson
Superintendent



16476 NCR 3200
Pauls Valley, OK 73075
Phone 405-238-3021
Fax 405-238-6258

July 10, 2023

To Whom it may concern:

I respectfully request a Waiver/Deregulation for Alternative Education Services for Whitebead School. Whitebead is a small rural PK - 8th grade school. We have fewer than 10 students that would benefit from an Alternative Education program. The percentage of students that would benefit from the program are estimated to be at 0.012 at the present time. We have an Instructional Coach at our school. Also, our school has a small one to one teacher to student ratio.

Respectfully,

A handwritten signature in cursive script that reads "Shea L. Thompson".

Shea Thompson
Superintendent/Principal
Whitebead School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Grant

COUNTY

Medford

SCHOOL DISTRICT

301 N Main St.

SCHOOL DISTRICT MAILING ADDRESS

Medford

CITY

73759

ZIP CODE

Medford High School

NAME OF SITE

PRINCIPAL SIGNATURE*

6-5-2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Tyler Locke

SUPERINTENDENT NAME (PLEASE PRINT)

tlocke@medford.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

6-5-23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 5, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

11-14-2023
COMMISSION EXPIRATION DATE

LUANN PRZYBYLSKI
NOTARY PUBLIC
GRANT COUNTY
STATE OF OKLAHOMA
COMMISSION NO. 07010995
EXPIRES 11-14-2023

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

317 District Total

RECEIVED JUL 14 2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our Alternative Education coop was dissolved by our LEA Pond Creek Hunter. We have consistently had 0-1 students enrolled for the previous 5 years and it does not make financial sense for us to maintain the coop.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our district will use a placement program for any students in need of an alternative school requirement. This will include the use of credit recovery tools, as well, as weekly check-ins with the school counselor and high school principal.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We previously participated in the Grant County Alternative Education Coop. This option is going away due to lack of funding and costs for the three districts involved.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Due to the change in funding formula for Alt Ed. Our district has received little to no funding over the previous two years for alternative education due to our low alt. ed enrollment.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize graduation rates and student test scores as a measure of the program.

** You will be contacted if more information is needed to process this request.

Color Key:	5th	6th	7th	8th	9th	10th	11th	12th	Lunch	Plan
Room	Teacher	1st	2nd	3rd	4th	HS Lunch 11:40-12:05	HS 5th 12:09-12:56	6th	7th	8th
		8:20-9:07	9:11-9:58	10:02-10:49	10:53-11:40	MS 5th 11:44-12:31	MS Lunch 12:31-12:56	1:00-1:47	1:51-2:38	2:42-3:29
	D. Bishop	5/6 Boys Athletics	6 Reading A	6 Reading B	Plan	8 English	X	Plan	JH Boys Athletics	HS Boys Athletics
Gym	K. Bishop	9-12 Health and Wellness	Training	PE or Comp?	Plan	X	Computer I & II	5/6 & JH Girls Athletics	9-12 Health and Wellness	HS Girls Athletics
210	Boyer	Tutor	English I A	English I B	English II	X	English III A	English III B	English IV	Plan
Ag Building	Buller	Observation	Ag	Ag	Ag	X	Ag	Plan	Ag	8th AG
204	Cook	7 Character Education/Boarding	7 Pre-Algebra	11 Algebra II	8 Algebra I	X	Plan	9 Algebra I	Algebra II	Tutor
Library	Freeman	8th Google Apps/KB	Library	Library	Library	X	Library	Library	7 Study Skills	Library
208	Halcomb	Foods/Culinary	Plan	Leadership	Culinary	X	Plan	Financial Lit (1st Sem)	Foods/Culinary	8th FACS
Art Room	A. Haskins	Art	Art	Elementary Art	Elementary Art	X	Art	Plan	Art	Art
206	Hess	Plan	OK History/ Government B	World History	OK History/ Government A	X	US History B	US History A	JH Boys Athletics	HS Boys Athletics
205	Kelley	Plan	PK/K PE	1/2 PE	3/4 PE	7 Readings	X	5/6 & JH Girls Athletics	Plan	HS Girls Athletics
	B. Lamle	5/6 Boys Athletics	Plan	8 US History	6 Geography B	6 Geography A	X	Government (2nd Sem)	JH Boys Athletics	HS Boys Athletics
203	C. Lamle	Comp I/II	8 Reading	7 English	6 English A	6 English B	X	Plan	6-8 Eng Rem	6 Study Skills A
Office	Langford	College	Office	Office	7 Geography	X	Office	Office	Office	Office
202	Liley	Plan	Resource	Resource	Resource	X	Resource	Resource	Resource	Resource
207	Locke	Span II	Yearbook	Plan	Web Design	X	Spanish I	Spanish I	Graphic Design	Computer I & II
	Myers	Plan	Resource	Resource	Resource	Resource	X	Resource	Resource	Resource
212	Price	Plan	10 Geometry	Algebra III/Trig	11 Chemistry	X	9 Geometry			
Band	Arnbrecht	7-12 Band	Elementary Music	Elementary Music	Elementary Music	X	Music Appreciation	Plan	6 Band	5 Band
212	Ransom	Tutor	Biology II	Physical Science A	Physical Science B	X	Anatomy & Physiology	Biology I	Elementary Counseling	Plan
213	O'Neil	Plan	6 Science B	6 Science A	5 Science	Plan	X	8 Science Boys	8 Science Girls	7 Science
104	Austin	6 Math Girls	7 Math	Plan	8 Math	Plan	X	6 Math Boys	6-8 Math Rem	6 B Study Skills



MEDFORD PUBLIC SCHOOLS 2023-2024



JULY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
AUGUST						
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27	28	29	30	31		
SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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DECEMBER						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OFF
ON

IN-SERVICE

AUGUST

7-9 Professional Days
10-First Day of School

SEPTEMBER

1-Optional PD Day
4-Labor Day

OCTOBER

3 & 10- PT Conference
12-16 Fall Break

NOVEMBER

20-24 Thanksgiving Break
27- Optional PD Day

DECEMBER

18-Jan 3 Christmas Break

JANUARY

3-Optional PD Day
4-School Resumes
19-Professional Day

FEBRUARY

16-No School

MARCH

5 & 12-PT Conference
18-22 Spring Break
29- Good Friday

APRIL

19-No School

MAY

3-No School
16-Last Day of School
17-Professional Day

JANUARY						
S	M	T	W	T	F	S
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28	29	30	31			
FEBRUARY						
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25	26	27	28	29		
MARCH						
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24	25	26	27	28	29	30
31						
APRIL						
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28	29	30				
MAY						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
JUNE						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1ST SEMESTER = 81/545.13 HOURS

2ND SEMESTER = 86/578.78 HOURS

PT Conference=2 /12 HOURS

TOTAL TAUGHT =169

IN-SERVICE = 5 DAYS /30 HOURS

Total Hours=1165.91

**REGULAR MEETING AGENDA
MEDFORD BOARD OF EDUCATION**

June 5, 2023

7:00 p.m.

Teachers Lounge Medford, Ok 73759

Posted this 2nd day of June, 2023, at 11:25 a.m. at the main office entrance, cafeteria doors and workroom to the Medford School Building and the school website.

Posted by Luann Prybylson, Deputy Clerk

NOTE: The Medford Board of Education may discuss, vote to approve, vote to disapprove, vote to table or decide not to vote on any item on this agenda

1. Call to order and recording of members present and absent to establish a quorum
2. Consent Agenda:
All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one board vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items.
 - A. Approve or not approve with corrections minutes of the May 1, 2023 regular board meeting.
 - B. Approval of monthly financial reports ending June 2, 2023
 1. Treasurer's cash balance report
 2. Encumbrance and Warrant Registers in the General, Building, Bond, Sinking and Nedra Pitts Funds
 3. School Activity Fund Monthly summary
 4. Surplus old equipment
 5. Transfer \$2000 from concessions to athletics.
 6. Approve LEA Agreement with Big Five
3. Principal report
4. Superintendent report
5. Proposed Executive Session for support personnel contracts. 25 O.S. 307(B) (1)
 - a. Motion and vote to convene into executive session
 - b. Motion and vote to acknowledge return to open session
 - c. Executive Session Minutes Compliance Announcement
6. Vote to approve or not to approve the contractual terms for support employees.
7. Discussion, motion, and possible action to approve a custodian for the 2023-2024 school year.
8. Discussion, motion, and possible action to approve an elementary teacher for the 2023-2024 school year.
9. Discussion, motion, and possible action to approve a band/music teacher for the 2023-2024 school year.
10. Vote to approve or not approve the Alternative Education Waiver for the Oklahoma State Department of Education.

11. Discussion, motion, and possible action to approve temporary appropriations for the 2023-2024 school year.
12. Vote to approve or not approve S-84 Mental Health Policy.
13. Vote to approve or not approve a Cooperative Activities Program for JH Fast Pitch Softball with DCLA for the 2023-2024 school year.
14. Vote to approve or not approve a Cooperative Activities Program for HS Fast Pitch Softball with DCLA for the 2023-2024 school year.
15. Vote to approve any resignations that have been received.
16. New Business – Item(s) that could not have been foreseen or known about at the time agenda was posted.
17. Vote to adjourn.

MEDFORD BOARD OF EDUCATION
Regular Meeting Minutes

The Medford Board of Education met for the regular meeting on June 5, 2023 at 7:00 p.m. in the Teacher's Lounge. Members present: Shawna Watson, Marshall Reigh, Tyler Kretchmar, Mark Drees and Alyssa Morgan. Also present: Tyler Locke, Superintendent, Luann Przybylski, Minutes Clerk. Guest: Jim Shepherd, SRO.

Item #1: Shawna Watson, President called the meeting to order and recorded the members present and absent. All members were present.

Item #2: Consent Agenda:

- A. Approval of the May 1, 2023 regular meeting minutes.
- B. Approval of monthly financial reports ending June 2, 2023.
 1. Treasurer's cash balance report.
 2. Encumbrances numbered 565-610 in the amount of \$124,478.66 in the General Fund, Payment registers submitted in general, sinking fund, Building Reserves and Bond Reserves.
 3. Monthly financial report of activity funds as reported by the Activity Fund Custodian.
 4. Surplus of old equipment.
 5. Transfer of \$2,000 from concessions to athletics.
 6. Approval of LEA Agreement with Big Five.

The motion was made by Mark Drees and seconded by Marshall Reigh to approve the consent agenda. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #3: Principal's Report:

Mr. Kysar:

- Sports Banquet and Awards assemblies.
- Summer school has started.
- Teacher Placement and Class Splits.
- JH Baseball.
- Upcoming Events.

Item #4: Superintendent's Report:

Locke:

- Update on new elementary classrooms.
- Summer school update.

Item #5a: The motion was made by Tyler Kretchmar and seconded by Alyssa Morgan to convene into executive session at 7:43 pm. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #5b: The motion was made by Tyler Kretchmar and seconded by Mark Drees to return to open session at 8:30 pm. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #5c: Shawna Watson, President, read the following statement: The Medford BOE convened in executive session: To discuss the contractual terms of support employees. 25 O.S. 307 (B) (1). No action was taken during executive session. Members present were: Watson, Reigh, Kretchmar, Drees, Morgan. Also present was superintendent, Tyler Locke.

Item #6: The motion was made by Marshall Reigh and seconded by Tyler Kretchmar to approve the contractual terms for support employees. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #7: The motion was made by Alyssa Morgan and seconded by Tyler Kretchmar to employ Tricia Lyons as a custodian for the 2023-2024 school year. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #8: The motion was made by Marshall Reigh and seconded by Mark Drees to hire Carly Taylor as an elementary teacher for the 2023-2024 school year. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #9: The motion was made by Mark Drees and seconded by Marshall Reigh to table item #9. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #10: The motion was made by Mark Drees and seconded by Tyler Kretchmar to approve the Alternative Education Wavier for the Oklahoma State Department of Education. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #11: The motion was made by Tyler Kretchmar and seconded by Alyssa Morgan to approve the temporary appropriations for the 2023-2024 school year. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #12: The motion was made by Tyler Kretchmar and seconded by Alyssa Morgan to approve S-84 Mental Health Policy. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item #13: The motion was made by Mark Drees and seconded by Marshall Reigh to approve a cooperative Activities Program for JH Fast Pitch Softball with DCLA for the 2023-2024 school year. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

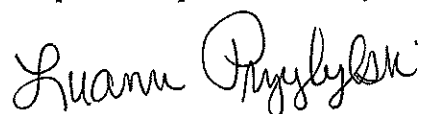
Item #14: The motion was made by Marshall Reigh and seconded by Alyssa Morgan to approve a cooperative activities Program for HS Fast Pitch Softball with DCLA for the 2023-2024 school year. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

Item # 15: The motion was made by Tyler Kretchmar and seconded by Alyssa Morgan to accept a resignation from Janelle Smith. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes; Morgan, yes. Motion carried.

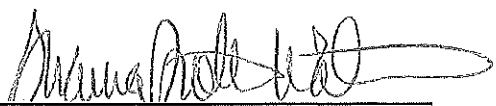
Item #16: New Business-none

Item #17: The motion was made by Tyler Kretchmar and seconded by Alyssa Morgan to adjourn @ 8:50 pm. Members voted as follows: Watson, yes; Reigh, yes; Kretchmar, yes; Drees, yes, Morgan, yes. Motion carried.

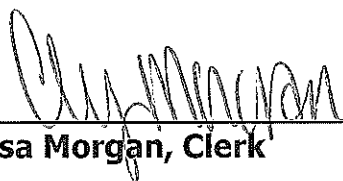
Respectfully submitted,



Luann Przybylski, Minutes Clerk



Shawna Watson, President



Alyssa Morgan, Clerk



MEDFORD PUBLIC SCHOOL

301 NORTH MAIN
MEDFORD, OKLAHOMA 73759
Tyler Locke, Superintendent

To: Oklahoma State Department of Education

Medford Public School is submitting a waiver for Alternative Education. In the past, the district was involved in a cooperative with the other districts in our county. Pond Creek served as the LEA and that district has decided to do away with the cooperative based on low attendance.

In our district, we typically only have one to two students a year in alternative education and in the previous two school years have had zero. We are applying for a waiver for our Alternative Education program.

Respectfully,

Tyler Locke, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Haskell

COUNTY

Keota Public School

SCHOOL DISTRICT

110 NE 6th Street

SCHOOL DISTRICT MAILING ADDRESS

Keota

CITY

74941

ZIP CODE

Keota High School

NAME OF SITE

B.C. Womack

PRINCIPAL SIGNATURE*

6/12/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Twylah Morris

SUPERINTENDENT SIGNATURE*

6/12/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Jim Whitaker

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Patricia E. Jones

NOTARY

6-12-23

DATE

02-17-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

409 District Total

RECEIVED JUN 16 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for a request for fewer than ten students is because Bokoshe has chose not to coop with our district this school year. Bokoshe is starting their own program. We have enjoyed serving as the receiving district and they have been a pleasure to work with. Keota is not certain we will serve more than ten students without the coop.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

All potential candidates must go through the review process committee to determine the need and eligibility for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprived, a teen parent, a student lacking social skills, adequate to participate in the regular classroom, physically handicapped or any other reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor, librarian, and special education teacher are available to students during alt ed hours.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, previously Keota Public School (receiving district) has coop with Bokoshe Public School (sending district) the past several years. Bokoshe chose not to coop and will be beginning their own program. To my knowledge, this is the first year we are not in coop with Bokoshe.

The alternative education program assists those students who are at high risk in successfully graduating high school on time by accommodating needs that may be present and cannot be met during the regular school day program.

Graduation rates are higher with alternative education services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached calendar and schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The school uses the alt ed funds provided to offset the cost to the district. The district feels that any funds provided from the general fund is worth the cost because the outcome of our students who need the program far outweighs the cost of the program. Without the alt ed program, many of our students would not graduate.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The school uses graduation data, ACT scores, dropout data, attendance records, and credits earned to determine the effectiveness of the program. Students in our program are monitored closely through Imagine Learning (formerly Edgenuity) to decide what interventions are needed in order for each student to have the means to be successful. Graduation from high school is the end goal for all students in the program.

** You will be contacted if more information is needed to process this request.

KEOTA SCHOOL ACADEMIC CALENDAR 2023-2024

2023-2024

July '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30	31					

August '23						
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27	28	29	30	31		

September '23						
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23	24	25	26	27	28	29
30						

October '23						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '23						
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19	20	21	22	23	24	25
26	27	28	29	30		

December '23						
Su	M	Tu	W	Th	F	Sa
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30	31					

January '24						
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27	28	29	30	31		

February '24						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April '24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Grading Period	On Site + Virtual Days
First Nine Weeks	36 + 8 = 44
Second Nine Weeks	36 + 8 = 44
Third Nine Weeks	34 + 7 = 41
Fourth Nine Weeks	34 + 2 = 36
Total Days Taught	140 + 25 = 165

Holidays	
July 4	Independence Day
September 4	Labor Day
November 20-24	Thanksgiving Break
Dec 22- Jan 4	Christmas/New Years
February 19	President's Day
March 18-22	Spring Break
May 27	Memorial Day

P/T Conferences after School	
September 29	(3:40 pm-9:40 pm)
February 23	(3:40 pm-9:40 pm)

Professional Days - No School	
August 7, 2023	
August 8, 2023	
August 9, 2023	
January 8, 2024	
March 25, 2024	

Virtual Make-Up Days	
March 18, 19, 2024	
April 12, 19 & 26, 2024	
May 3 & 10, 2024	

Teacher Work Day	
May 16, 2024	

4-Day Weeks, 7-Period Days 8:15 AM-3:30 PM

ALTERNATIVE EDUCATION SCHEDULE 2023-24

Room 1

	3:35- 4:40	4:50-5:40	Lunch Students have a 20 minute lunch.	6:00-6:55	7:00-7:45	7:45-7:55
Monday	Math/Science	English		Art	Electives	Sanitize
Tuesday	Math/Science	English		History	Electives	Work area,
Wednesday	Life Skills	Life Skills		History	Electives	Food area,
Thursday	Math/Science	English		History	Electives	equipment.

Days:

Instructors:

Subjects/ Areas:

Monday	C. Meglemre	Art/Life Skills/Science/Community Service/Educational Leadership/ICAP
Tuesday	M. Harris	SPED/Psychometrist/Psychologist/Reading Specialist
Wednesday:	M. Deloach	Life Skills/History/Family and Consumer Sciences/SPED
Thursday	M. Walton	Library Media Specialist/Physical Education/ICAP/Art
Monday-Thursday	C. Dominguez	Counseling (Available to students as needed)

*Counseling Services are provided on Tuesdays by Tina Newberry, L.A.D. C/M.H for individual services and group therapy.

*Art is taught by Mr. Josh Rowland for two hours every Monday or Thursday.

*Lunch is provided by Cafeteria staff and served in the Teacher's Lounge.

Every second Monday of the month the students attend a portion of the school board meeting and complete either community service and/or life skills.
Every first Tuesday of the month contract counselors conduct group counseling sessions and individual sessions (as needed).

Keota School
110 NE 6th St
Keota, OK 74941



Candice Dominguez, Superintendent
Brian Womack, High School Principal
Brandy McClary, Elementary Principal

Phone 918-966-3950
Fax 918-966-2162

Fax 918-966-3247

July 13, 2023

Oklahoma State Department of Education
Accreditations Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Alternative Education statutory waiver request for reduced number of students.

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-3-46. The Keota School District, I043, will require its Alternative Education program has less than 10 students enrolled for the 2023-24 school year.

Student attendance in the alternative program will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting accurate information for the deregulated school year.

Attached is the completed application pertinent to this request.

Thank you for your time and consideration.

Sincerely,

Candice L. Dominguez
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 26 school year

31-Haskell

COUNTY

I013-Kinta

SCHOOL DISTRICT

PO Box 219

SCHOOL DISTRICT MAILING ADDRESS

Kinta

CITY

74552

ZIP CODE

Kinta Public School

NAME OF SITE

04/03/2023

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Patricia DeVille

SUPERINTENDENT NAME (PLEASE PRINT)

pdeville@kinta.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Patricia DeVille

SUPERINTENDENT SIGNATURE*

04/03/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 3, 20 23

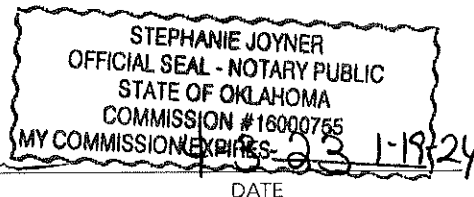
Tracy R. King

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Stephanie Joyner

NOTARY



DATE

1-19-24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

159 District Total

RECEIVED AUG 08 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Covp Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Kinta Public School is requesting a Statutory Waiver for COOP Agreement pursuant to 70 O.S. 1210.568.

This statutory waiver would allow Kinta Schools to provide alternative education in district to less than 10 students. Our district is about 20 minutes from the COOP currently housed at Stigler. Our district has a small population of students that utilize the alternative education program and have done much better since it has been completed onsite.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

This statutory waiver is being requested for several reasons:

1. It provides students an opportunity to feel more connection and ownership to the program and the school district.
2. It ensures that students have easier accessibility to district extra-curricular activities, clubs, assemblies and other activities.
3. Students will spend less time on transportation and have more time to work on curriculum.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The positive education impact to the district includes but is not limited to improved attendance and student morale. This statutory waiver will allow students to continue to feel a connection to their class and school activities which in turn will promote positive program performance. Using this model our students have graduated and had more positive experiences than in the past when they had to attend a COOP program.

No negative impacts are noted at this time.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Alternative programming will begin and end in accordance with district calendars. Alternative Education on site programming will run 4.5 hours per day Monday-Thursday. Friday program can be completed with appointment.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be fewer transportation costs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Exit interviews, Attendance, State Assessments, Progress towards graduation and graduation rate.

** You will be contacted if more information is needed to process this request.

KINTA PUBLIC SCHOOLS

PO BOX 219 205 N MAIN KINTA, OK 74552
918-768-3338



April 4, 2023

Kinta Public Schools
Ms. Patricia DeVille, Superintendent
PO Box 219
Kinta, OK 74552

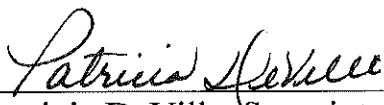
Oklahoma State Department of Education
Accreditation Department
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Dear Accreditation Department,

Please find attached a copy of the School Site Statutory Waiver/Exemption Application for Kinta Public Schools. This waiver is being requested in regards to Oklahoma State Statute 70 OS 1210.568 waiving cooperative agreement for alternative education programming.

Kinta Public Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's intention that students will receive increased direct instruction time if they are allowed to attend an alternative education program on campus rather than being transported to a cooperative program site.

Please consider this application for approval. Your assistance in this matter is greatly appreciated.



Patricia DeVille, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Kay COUNTY
Newkirk Public School SCHOOL DISTRICT

625 W. South Street SCHOOL DISTRICT MAILING ADDRESS
Newkirk CITY
74647 ZIP CODE

Newkirk High School
NAME OF SITE

Cathy Harrison 06/13/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Todd Overstreet
SUPERINTENDENT NAME (PLEASE PRINT)

toverstreet@newkirk.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Todd Overstreet 06/13/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Debbie Usry
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debbie Usry 6-12-23
NOTARY DATE

11/5/2026
COMMISSION EXPIRATION DATE

DEBBIE USRY
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES NOVEMBER 5, 2026
COMMISSION #10009348

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
Jr./Middle High
Elementary

743 District Total

RECEIVED JUL 21 2023
DATE RECEIVED

70 O.S. 1210-568

OAC

Cody Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Newkirk Schools is requesting a waiver to allow the alternative education program to continue with fewer than 10 students. The nearest school to coop with is approximately 19 miles, one way. We firmly believe that our students who need the alternative education program services at our site would drop out if they are required to continue the drive to the school that we have previously cooperated with.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The program will serve students face to face with an individualized education platform. I believe that this opportunity will benefit our at-risk students and will provide them a well rounded education that includes weekly counseling and structures in place to ensure their success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The purpose for providing this resource is to increase our graduation rate to 100%. While I acknowledge that this is a lofty goal, I believe that providing our students with another way to "do" school will place them in a position where they can experience success. Student performance levels will also be increased by providing our students with a smaller class size and more individualized instruction. We are optimistic that these students will show a higher level of attendance and greater success in their coursework. Likewise these students should also show an increased level of satisfaction within their educational program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This deregulation is being requested for a period of three years to include: 23-24, 24-25, 25-26. This program will be conducted Monday-Friday (Friday's optional if student is on track as a reward). Times of classes are 9:15-1:30PM. Students will receive instruction using edgenuity, fine arts activities, vocational education classes, career tech programs, as well as athletics, if interested. Students will also be equipped with an individual chromebook to assist in credit recovery.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive impact to the district by allowing us to utilize our school counselor during the school day as well as other counseling services. This schedule will allow us to use current staff without the need to hire additional staff.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A comparison study will be completed at the end of year one to determine if attendance, testing, and completion of courses were significantly improved due to changes implemented in the alternative education program. There will also be opportunities to determine effectiveness through out the year using the TLE, ACT scores, as well as formative and summative assessments.

** You will be contacted if more information is needed to process this request.

Newkirk Public Schools Alternative Education

2023-2024 Calendar

July 2023				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August 2023				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September 2023				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2023				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2023				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December 2023				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January 2024				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February 2024				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

March 2024				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2024				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2024				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2024				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

*PD/TEACHER WORK DAY

TUTORING/REMEDIATION

HOLIDAY / NO SCHOOL

*EVENING P/T CONF.

2023

AUGUST

10th = New Teacher Orientation
11th&14th = Professional Development (No School)
15th = Teacher Work Day (No School)
16th = First day of School

SEPTEMBER

4th = Labor Day (No School)
11th = Professional Development (No School)
22nd = Professional Development (No School)

OCTOBER

10 & 12 = Parent/Teacher Conferences (3:15-6:45)
13th&16th = Fall Break (No School)

NOVEMBER

20th-24th = Thanksgiving Break (No School)

DECEMBER

18th-29th = Winter Break (No School)



End of 1st 9 weeks = Oct. 12

End of 3rd 9 weeks = March 15th

Fridays/remediation/tutoring

First Semester = 78

Second Semester = 87

Total Teaching Days = 165

Parent/Teacher Conf. = 2

Teacher Work Day = 3

Professional Development = 5

175 Days

2024

JANUARY

1st = Last day of winter break (No School)
2nd = Teacher Work Day (No School)
3rd = First day of school second semester
15th = MLK Day (No School)

FEBRUARY

5 = Professional Development (No School)
20 & 22 = Parent/Teacher Conferences (3:15-6:45)
23rd = No School

MARCH

18-22 = Spring Break (No School)
29th = Good Friday (No School)

APRIL

26th = No School

MAY

16th = Last Day of School
17th = Teacher Work Day/Graduation

[Skip Navigation Links](#)[Welcome](#) [Needs Assessment by Grade](#) [Reports](#) [Return to SSO](#) [Logout](#)Application Status: SUPERINTENDENT CERTIFIED
Current Page Status: SUPERINTENDENT CERTIFIED

Welcome to the 2022-2023 Districtwide Student Needs Assessment

As required by O.S. 70 §1201.566, each year by June 30, every school district that serves students in grades seven through twelve as outlined in this section shall conduct and report to the State Department of Education a needs assessment to identify those students who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title, including students under the age of nineteen (19) who reside in the district and have dropped out of school or are or have been suspended from school. The results of the needs assessments shall be reported to the Department in a format specified by the Department.

The Districtwide Student Needs Assessment is due on June 30, 2023.

1. Did your district offer an in-school suspension program for the 2022-2023 school year?

☒ Yes ☐ No

2. Did your district provide a Alternative Education Academy Program for the 2022-2023 school year?

NOTE: If your district received Alternative Education Academy funding and implemented a program or participated in a cooperative agreement for a Alternative Education Academy Program that met the requirements of O.S. 70 §1201.568 in 2022-2023, please answer "yes."

☐ Yes ☒ No

This Districtwide Student Needs Assessment should be used as a tool to help you plan your district's dropout prevention and alternative education services for the following school year.

Contact Name: Scott Kempenich

Contact Phone: 580-362-2388

Format: 555-555-5555

Contact Email: skempenich@newkirk.k12.ok

Save

For assistance, Contact Missy Corn (405) 831-1242 or Leslie Frazier (405) 570-5994.

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 36

KAY

DISTRICT: 1125

NEWKIRK

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2022-2023 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2022-2023 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2022-2023 school year.

2. Total number of students who were suspended out of school for any period of time during the 2022-2023 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2022-2023 school year.

7. Total number of students that earned below a 2.0 GPA during the 2022-2023 school year.

Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	2	0	0	2	0	0	0	0	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	1	1	1	6	0	4	1	1	2	2	3	17	8
0	0	0	0	4	0	2	0	0	0	1	0	7	0
3	1	4	1	5	0	2	1	1	2	2	3	17	8
2	7	6	2	16	5	10	16	13	2	5	1	52	33
1	2	0	4	1	0	1	1	1	1	1	1	5	9
0	0	0	0	4	1	10	5	6	4	7	1	27	11

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2021) identified as dropouts in Accountability Reporting for SY 2021 - 2022.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2022 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2022 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	2	3	84	0	1	304	22	416

Total number of students eligible for free or reduced-priced meals as reported in October 2022:

398

Todd Overstreet
Superintendent
Cathy Bible
HS Principal
Wendy Terrazas
MS Principal
Ashley Watters
Elementary Principal



Supt. 580-362-2388
Fax 580-362-3413
NHS 580-362-6421
Fax 580-362-6242
NMS 580-362-2516
Fax 580-362-1150
NES 580-362-2279
Fax 580-362-1151

June 13, 2023

Accreditation Standards Division
2500 North Lincoln Boulevard,
Suite 210
Oklahoma City, OK 73105

To Whom It May Concern:

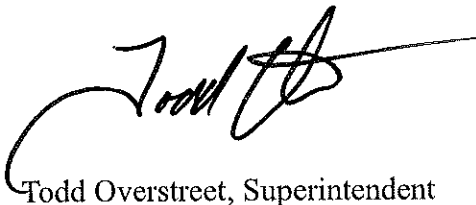
Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Newkirk Schools. This waiver is being requested in regard to 70 O.S. § 1210.568. We currently have fewer than ten students in the program but anticipate the number to increase as the years progress.

Newkirk Public Schools is requesting this waiver to provide our students with the opportunity to be a part of an alternative education program right here in their school district. If this waiver is not approved, our students will be forced to travel approximately 19 miles, one way, to the nearest alternative education co-op. We firmly believe that our students will not be successful if this waiver is not approved.

We are requesting this waiver for a 3-year period to include the school years 2023-2024, 2024-2025, and 2025-2026.

Please consider this application for approval.

Sincerely



Todd Overstreet, Superintendent

Newkirk Public Schools, where every Tiger feels loved, respected, and encouraged every Day.
EVERY TIGER, EVERY DAY

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²³ – 20²⁴ school year

Pawnee

Jennings

COUNTY

SCHOOL DISTRICT

475 North Oak Street

Jennings

74038

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Jennings Public Schools

NAME OF SITE

[Signature]

7-10-23

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Derrick Meador

SUPERINTENDENT NAME (PLEASE PRINT)

dmeador@jennings.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

7-10-23

SUPERINTENDENT SIGNATURE*

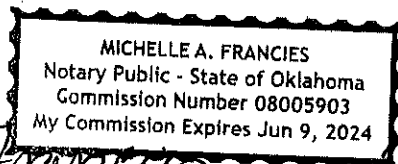
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 2023

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Michelle A. Francies

NOTARY

7-10-23

DATE

June 09, 2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

247 District Total

RECEIVED JUL 13 2023

DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

70 O.S. § 1210.568 - COOP Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-6 students that we will recommend for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

The district will utilize web based instruction along with classroom instruction to provide various educational opportunities for identified students. This will assist them by providing a positive experience that will encourage students to remain in school. The district will also utilize integration within regular classes to ensure student are involved in other school activities.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students served will have a smaller student to teacher ratio. Students' educational plan will be geared towards individual student needs. Students will be exposed to more remediation which will have a higher impact on performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachment

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There would be a positive financial impact on the school by utilizing the funds for use within our district instead of sending funds to another district and not sending any students due to the distance between school districts.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will utilize student data from initial assessments and progress monitor over the year. We will also compare testing data from previous years to look for growth. There will also be a parent and student questionnaire on the effectiveness of the program. The teacher will check weekly progress to ensure students are on task and knowledge content.

Jennings Public School

2023-2024

Academic Year Calendar

Notes

July 23						
Su	M	Tu	W	Th	F	Sa
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September 23						
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October 23						
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November 23						
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January 24						
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February 24						
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March 24						
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April 24						
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May 24						
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June 24						
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July 24						
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August 24						
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August 23						
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December 23						
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July 31, Aug 1	Professional Development
August 2	First Day of School
September 4	Labor Day (No School)
September 14	P/T Conferences (3:15-9:15)
October 6	End of First Quarter
October 9	Start of Second Quarter
October 18	Report Cards
October 12-13	Fall Break
November 20-24	Thanksgiving Break
December 19	End of Second Quarter
Dec 20-Jan 1	Christmas Break
January 2	Professional Development
January 3	Start of Third Quarter
January 10	Report Cards
January 15	Professional Development
February 15	P/T Conferences (3:15-9:15)
March 1	End of Third Quarter
March 4	Start of Fourth Quarter
March 6	Report Cards
March 18-22	Spring Break
May 3	Last Day of School/Report Cards
May 6	Professional Development
	Distance Learning Days
9/22, 10/6, 10/27, 11/10	
12/8, 1/19, 2/16, 3/1	
School on Friday	8/4, 9/8, 1/5, 5/3
Progress Report	9/6, 11/8, 2/7, 4/10
First Quarter	282.75 Hours / 12 Professional
Second Quarter	275.42 Hours / 0 Professional
1st Semester	558.17 Hours / 12 Professional
Third Quarter	254.67 Hours / 12 Professional
Fourth Quarter	228.25 Hours / 6 Professional
2nd Semester	482.92 Hours / 18 Professional
P/T Hours	12 Hours
Total Hours	1053.09 Hours /30 Professional

2023 JENNINGS SCHOOLS 2024

Class Begins	8:00	8:45	9:05	10:05	11:05	12:00	#####	12:55	1:30	2:30
Class Ends	8:45	9:00	10:00	11:00	11:55	12:50	1:25	1:25	2:25	3:25
Lee	8:05	PRE-K	PRE-K	PRE-K	PRE-K	10:45-11:05	PLAN	PRE-K	PRE-K	PRE-K
Brisbin	8:05	KG	KG	KG	KG	10:55-11:15	PLAN	KG	KG	KG
K. Meador	8:05	KG	KG	KG	KG	10:55-11:15	PLAN	KG	KG	KG
Muniz	8:10	1ST	1ST	1ST	1ST	11:05-11:25	1ST	PLAN	1ST	1ST
Kreuzburg	8:20	2ND	2ND	2ND	2ND	11:15-11:35	2ND	PLAN	2ND	2ND
Woodrell	8:20	2ND	2ND	2ND	2ND	11:15-11:35	2ND	PLAN	2ND	2ND
Strader	8:30	3RD	3RD	3RD	PLAN	11:55-12:15	3RD	3RD	3RD	3RD
Bridgman	8:30	3RD	3RD	3RD	PLAN	11:55-12:15	3RD	3RD	3RD	3RD
Carroll	8:40	4TH	4TH	4TH	PLAN	11:55-12:15	4TH	4TH	4TH	4TH
Page	Flex	8:45	5/6 (B) Read	5/6 (G) Read	5 English	5 Science	12:45-1:05	5 Science	6 English	PLAN
Humble	5/6 Acad.	8:45	PLAN	5/6 Boys Ath.	7 Geog.	8 Hist.	12:55-1:15	5 Soc. Stud	5 Soc. Stud	6 Geog.
Francies	Flex	Breakfast	8 Math	7 Math	6 Math	6 Science	12:45-1:05	6 Science	PLAN	5 Math
Tucker	7/8 Acad.	Breakfast	7 Lang.	8 Lang.	8 Science	7 Science	12:55-1:15	7/8 (B) Read	7/8 (B) Read	PLAN
Jeffers	PLAN	Breakfast	Sp. Ed.	Sp. Ed.	Sp. Ed.	Sp. Ed.	LUNCH	Sp. Ed.	Sp. Ed.	Sp. Ed.
Turner/Poole	Library	Library	Library	Library	Library	Library	LUNCH	Library	Library	Library
Bergner	Math Interv.	Virtual	Alt. Ed.	Alt. Ed.	PLAN	Virtual	LUNCH	Math Interv.	Alt. Ed.	7/8 (G) Read
Anderson	Detention	Breakfast	5/6 Girls Ath.	5/6 Boys Ath.	Office	Detention	LUNCH	Office	7/8 Girls Ath.	7/8 Boys Ath.
Wilhelm	PLAN	Breakfast	5/6 Girls P.E.	5/6 Boys P.E.	11:05-11:50	11:55-12:40	LUNCH	12:45-1:30	7/8 Girls P.E.	7/8 Boys P.E.
Meador	Office	Office	Office	5/6 Boys Ath.	Office	PK/K Flex	LUNCH	1/2 Flex	Office	7/8 Boys Ath.

S. T. E. A. M/ Library	
Monday	STEAM (G)
Tuesday	STEAM (B)
Wednesday	Library (G)
Thursday	Library (B)

Physical Education	
M/W	T/Th
PK/K Boys	PK/K Girls
1/2 Boys	1/2 Girls
3/4 Boys	3/4 Girls

	1st Nine	2nd Nine	3rd Nine	4th Nine
Tucker	7/8 G & T	7/8 G & T	7/8 G & T	7/8 G & T
Humble	5/6 G & T	5/6 G & T	5/6 G & T	5/6 G & T
Francies	5/6 Keyboard	7/8 PFL	5/6 Coding	7/8 Coding
Page	7/8 Soc. Dev.	5/6 Soc. Dev.	7/8 Test Prep	5/6 Test Prep

JENNINGS PUBLIC SCHOOL

475 North Oak Street – Jennings, OK 74038 – (918) 757-2536 – www.jennings.k12.ok.us
Nathan Staley, President Kurtis Lasater, Vice-President Shawna Robinson, Clerk



Derrick Meador, Superintendent

Dale Anderson, Principal

Monday, July 10, 2023

To Whom It May Concern:

Jennings Public Schools is requesting a three-year statutory waiver for 70 O.S. § 1210.568 - **COOP Agreement – When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.**

We have identified 3-6 students that we believe will benefit positively from an in-house academy. The district feels that we can better serve our students within our own academy. We have been in a co-op in the past and have not sent any students to the LEA for various reasons. The district feels that by serving students through our own academy we will be able to provide a positive educational setting for the identified students.

Sincerely,

Derrick Meador, Superintendent
Jennings Public Schools
475 North Oak Street
Jennings, OK 74038
918-757-2536



EDUCATING TOMORROW'S FUTURE...TODAY



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

PITTSBURG

COUNTY

HARTSHORNE PUBLIC SCHOOL

SCHOOL DISTRICT

520 S. 5TH STREET

SCHOOL DISTRICT MAILING ADDRESS

HARTSHORNE

CITY

74547

ZIP CODE

NAME OF SITE

Brandon Hendrix
PRINCIPAL SIGNATURE*

7/31/23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

JASON LINDLEY

SUPERINTENDENT NAME (PLEASE PRINT)

jlindley@hartshorne.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

JSSif
SUPERINTENDENT SIGNATURE*

7-31-2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 15, 20 23

D. J. B.
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY SEAL →

Misti M...
NOTARY

7/31/2023
DATE

12-7-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

708 District Total

6/29/2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The COOP location is in McAlester which is 15 miles away.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

This program allows us to educate students that face unusual circumstances.

They are able to work on fewer courses at a time and at their own pace. We are able to graduate students that may have struggled in the traditional setting.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We have not participated in a COOP. Being awarded this waiver, our District is able to educate students that have a difficult time succeeding in a regular classroom setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
We will continue to use these funds for salaries (Alt Ed Director) and benefits.
Along with some materials not covered by our General Fund.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Students will take the ACT and other required state testing. Program effectiveness is evaluated by graduation rates. Staff is evaluated using TLE.

** You will be contacted if more information is needed to process this request.

Hartshorne Public Schools

520 South Fifth Street
Hartshorne, Oklahoma 74547
Phone: 918-297-2534
Fax: 918-297-2698

Administrators

Jason Lindley – Superintendent
Brandon Hendrix – High School Principal
Nicole Green – Middle School Principal
Debbie Ott – Elementary Principal

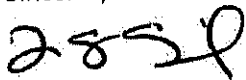
Board of Education

Randy Wilcox
Thomas Grippando
Ira Brinlee
Michael O'Kelley
Josh Hass

To Whom It May Concern

Hartshorne Public Schools has requested a statutory waiver for our Alternative School program for the 2023-2024 school year due to our enrollment falling below ten students. We wish to continue to provide this program since our number fluctuates throughout the school year and it is a vital service to students who need this environment. Our program will continue to serve any student who qualifies and we are always working with staff and parents to identify students who could benefit from our Alternative School.

Sincerely



Jason Lindley
Superintendent
Hartshorne Public Schools

IDABEL PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT

200 NE AVENUE C
IDABEL, OK 74745

PHONE: (580) 286-7639
FAX: (580) 286-5585

July 10, 2023

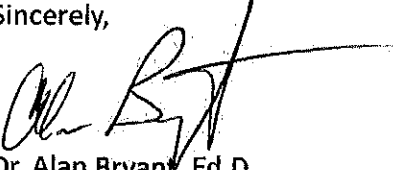
Ryan Pieper
Accreditation Division
Oklahoma State Department of Education
2500 N Lincoln Blvd.
Oklahoma City, OK 73105

Re: Deregulation for Alternative Education Abbreviated School Day OAC 210:35-29-2

Dear Mr. Pieper:

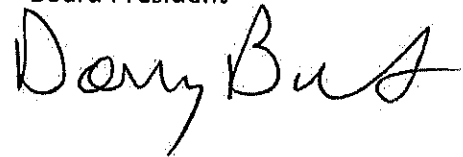
This letter is to notify the Oklahoma State Department of Education that Idabel Public Schools' Alternative Education program will be continuing its school day from Monday through Thursday with a 3:30-7:45 p.m. slot. Expected results will be improved student performance from having core instructors available for each subject area. Attached are the minutes of the Idabel Board of Education adopting the alternative education program day schedule.

Sincerely,



Dr. Alan Bryant, Ed.D.
Superintendent

Donny Butler
Board President



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 26 school year

McCurtain

COUNTY

Idabel Public Schools

SCHOOL DISTRICT

200 NE Ave C

SCHOOL DISTRICT MAILING ADDRESS

Idabel

CITY

74745

ZIP CODE

Idabel High School Warrior Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Alan Bryant

SUPERINTENDENT NAME (PLEASE PRINT)

abryant@idabelps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Idabel Public Schools is requesting a waiver/deregulation [REDACTED] OAC 210:35-29-2 "Abbreviated Day." An educational benefit is expected for students. An increased graduation rate and decreased dropout rate is expected. A better method for meeting the needs of at-risk students will be realized. A financial savings to the district will be realized. The ability to use instructors on staff rather than adding additional instructors is expected. Finding qualified, certified staff is difficult. This deregulation will allow the use of highly qualified teachers already on staff and relieve the pressure of finding additional, qualified staff.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We propose to keep the Alternative Education Program school day as Monday through Thursday from 3:30-7:45 p.m. We expect to see continued improvement in student performance because of having instructors available in all four core subject areas. We also expect to see a financial benefit to the district from having four part-time academy instructors who are also full-time instructors in the regular high school as opposed to having two full-time academy instructors. Furthermore, the students who typically participate in Alternative Education are those students who are at risk of not graduating high school. Most of these students in Idabel are either emancipated, working full-time at jobs to help support families, or who are raising their own children. Evening hours are most beneficial to serving these students.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Alternative Education program school day will be 3:30-7:45 p.m., Monday-Thursday. The alternative education program will follow the same schedule as Idabel High School with the exception of Fridays. The alternative education program will also incorporate distance learning options.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We expect to see increased improvement in student performance by utilizing four core subject teachers to help instruct and provide assistance to these students. We also expect to see a continued improvement in the four year graduation rate and a continued decrease in the dropout rate.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district should see a savings in salary expenditures: two Alternative Instructors who would be necessary if the program was conducted during the same hours as the high school classes are reassigned as teachers in the comprehensive high school. Four core teachers already on staff in regular classes will receive a stipend for added time spent in the Alternative Program. The director of Alternative Education is also currently employed as a district technology staff member and distance learning coordinator.

In effect the district has replaced two full-time instructors for the cost of four part-time stipends. This saves the district two full-time salaries.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Comparison of student GPAs to previous years.

Comparison of state test scores to previous years.

Comparison of Alternative Education expenditures to previous years.

Comparison of graduation rates to previous years.

Comparison of college/career ready students to previous years.

** You will be contacted if more information is needed to process this request.

Idabel Public Schools

2023-2024

School Year Calendar

Approved: _____

draft 2

C. Brown

July 23						
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September 23						
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January 24						
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May 24						
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October 23						
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February 24						
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June 24						
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November 23						
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July 24						
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August 23						
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April 24						
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August 24						
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30	31					

Professional Development

School Closed

First Day of Class

Last Day of Class

Report Cards Issued

Holiday - No Classes

8/7 Professional Day - In service

8/8 Professional Day - In service

8/9 Professional Day - In service

8/10 First Day for Students

9/4 Labor Day - No School

9/18 Professional Day - In service

10/18 Parent /Teacher Conference

10/19 - 10/20 Fall Break - No School

11/20 - 11/24 Thanksgiving Break - No School

12/18 - 1/2 Christmas Break - No School

1/3 Professional Day (1/2 day) - In service

1/4 2nd Semester Begins - Students Return

1/15 Martin Luther King Jr. Day - No School

2/16 Parent /Teacher Conference

2/19 Presidents' Day - No School

3/18 - 3/22 Spring Break - No School

4/5 IEA Professional Day (1/2 day) - No School

4/8 ECLIPSE DAY - No School

4/9 Snow Day - No School

5/17 Last Day of School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Rogers

COUNTY

Sequoyah Public School

SCHOOL DISTRICT

16441 S 4180 Road

SCHOOL DISTRICT MAILING ADDRESS

Claremore

CITY

74017

ZIP CODE

Sequoyah Alternative Education - Sequoyah High School

NAME OF SITE

Danien Seaster 6-28-23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Terry M. Saul, Ed.D.

SUPERINTENDENT NAME (PLEASE PRINT)

terry.saul@sequoyaheagles.net

SUPERINTENDENT E-MAIL ADDRESS

Terry M. Saul 6/28/23
SUPERINTENDENT SIGNATURE* DATE

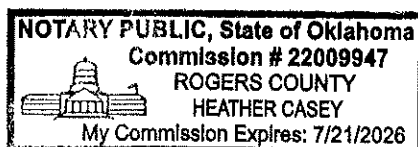
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 27th, 2023

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Heather Casey 06/28/23
NOTARY DATE

07/21/26
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School
Jr./Middle High
Elementary

1299 District Total

7/14/2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Sequoyah Public Schools ended the 2022/23 school year with 8 students. We will be working to add additional students to the Alternative Education Program, but will be starting the school year below the 10-student threshold. This is the pattern for our program. As students are added to the program during the school year, we reach the 10- student threshold, but start below it annually. If we were to coop with another district, the students would have to travel over 15 miles each way.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Sequoyah Public School has had a successful AL program for almost 20 years in a stand-alone model and will continue to have the same educational and career-seeking opportunities for our AL students in the future. Our goal of increasing student count will be focused on students in 8th through 10th grade in order to connect with those students earlier. We will be turning to our classroom teachers at both the high school and middle school for information regarding potential students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Sequoyah Public Schools have not participated in an alternative education coop.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students work independently on online courses assigned by the Alternative Education teacher. The teacher works independently with the students as needed. Alternative Education students also have access to the general education teachers for academic help as needed. The Alternative Education Program follows the same calendar as all other Sequoyah Public Schools programs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district has committed the necessary funding over the past 15+ years to provide a successful program and the district will continue this support. We realize that our funding will most likely be decreased as a result of lower enrollment.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates, state testing scores, and ACT scores are used to evaluate the effectiveness of the program. In addition, feedback from students and their families are taken into consideration.

** You will be contacted if more information is needed to process this request.

Sequoyah Public Schools

16441 S. 4180 Road ♦ Claremore, OK 74017-2316 ♦ (918) 341-5472 ♦ Fax (918) 341-5764
Terry M. Saul, Superintendent (918) 341-5472

June 12, 2023

Alternative Education Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 112
Oklahoma City, OK 73105

Alternative Education Division,

Sequoyah Public School (I006-66) is requesting consideration for an Alternative Education Statutory Waiver of alternative school coop agreements. Sequoyah Public School (SPS) has had an Alternative Education program for almost 20 years. This program has been successful in many areas including, student graduation, student immersion back into mainstream school day, and student job placement.

SPS is working on refining our student enrollment process for the Alternative Education program to encourage students, families, teachers, and other staff members to refer students to the Alternative Education Program. SPS has been able to achieve the minimum student count throughout the school year, but traditionally begin the year with less than 10 students. We are attempting to be proactive by seeking a 3-year Alternative Education coop agreement statutory waiver. 70 O.S. § 1210.568 (Coop Agreement).

Thank you for your consideration. Please feel free to contact me with any questions or clarification that may be needed.

Sincerely,



Dr. Terry M. Saul
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20____ - 20____ school year

Stephens COUNTY
Bray-Doyle SCHOOL DISTRICT

1205 South Brooks Road SCHOOL DISTRICT MAILING ADDRESS
Marlow CITY
73055 ZIP CODE

Bray-Doyle High School
NAME OF SITE

Mary Chambers
PRINCIPAL SIGNATURE*
7-10-23
DATE

Dee Dee Hennrich
PRINCIPAL SIGNATURE*
7-10-23
DATE

PRINCIPAL SIGNATURE*
DATE

Smith Steigleder
SUPERINTENDENT NAME (PLEASE PRINT)

ssteigleder@braydoyle.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

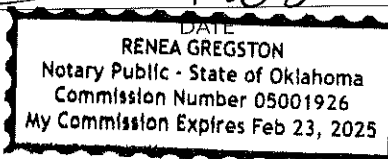
Smith Steigleder
SUPERINTENDENT SIGNATURE*
7-10-23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10th July, 2023

Karl Shachelfer
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Renae Gregston
NOTARY
7-10-23
DATE
02/23/2025
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

262 District Total

RECEIVED JUL 26 2023
DATE RECEIVED

70 O.S. 1210-568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
See Attachment

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
See Attachment

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
See Attachment

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attachment

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

See Attachment

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

See Attachment

** You will be contacted if more information is needed to process this request.

Bray-Doyle Schools
Request for Statutory Waiver
2023-2024

- A. We have had an alternative education program on site for more than four years. If we receive this waiver we can continue to educate our students on site. Comanche would be the nearest alternative education site which is 30 minutes away and we do not have a co-op agreement with them. Due to the transportation issue we would have to limit the number of students and times they would be able to attend. Not all students are in the program full time. Our program, as it is now, is able to benefit students and not waste time for traveling.
- B. Our program is self-paced and presented from modules. Students are able to complete only the needed modules. Students must complete an exam which shows they have met minimum proficiency requirements for that particular subject. After the final exam is given, credit is awarded according to the specifications for each subject.
- C. The waiver will allow us to continue our program without having the minimum of ten students enrolled at all times. Parents and students are provided with progress reports on a weekly basis. Certificates of completion will be given to those students who have successfully completed a course.
- D. We are requesting a one year statutory waiver. All requested artifacts are attached.
- E. The program receives great support from the regular education teachers. The goal of all of our teachers is for students to successfully complete their education and be prepared to contribute to society in a positive way. Many of our students have graduated only because of their opportunity to participate in the alternative education program. Approving the waiver would give us the ability to work with our students in house and would save us the cost of transporting them to an alternative site.
- F. The request to participate in the program may be initiated by a parent, teacher, administrator, or counselor. A meeting with the school counselor is held to discuss the needs of the individual student and their future education. Before a final decision can be made, regular education teachers and administrators are also part of the process to determine if the alternative education program will be the best placement for the student. Student needs will be reevaluated each semester to determine if the alternative placement continues to be the best placement for that student.

Development of the program is an ongoing process as the needs of individual students may change. Students and teachers are continually being assessed to make sure program objectives are being met.

An annual report is sent to the Oklahoma State Department of Education. A self evaluation of the program will also be completed at the end of the school year. Changes will be made as needed to improve the program so it continues to meet the needs of Bray-Doyle students.



Bray-Doyle Public School

1205 South Brooks Road
Marlow, OK 73055
Toll Free: 1-866-933-3303
Fax: 1-580-658-5888

Mary Chambers
High School Principal
580-658-5071 ext. 3

Dr. Smith Steigleder
Superintendent
580-658-5076 ext. 5

Kelli Heinrich
Elementary Principal
580-658-5070 ext. 2

June 15, 2023

State Board of Education
2500 N. Lincoln
Oklahoma City, OK 73105

To Whom It May Concern:

I am requesting statutory waiver 70 O.S. § 1210.568 COOP Agreement for the 2023-2024 school year concerning the ten student requirement for an alternative education program. We have been providing on site alternative education since the 2014-2015 school year. During that time we have kept many students in school, and they went on to graduate as opposed to becoming dropouts. While it is a positive point that we do not have the minimum number of students enrolled, we are able to readily provide the opportunity if the need arises. We have accomplished our goals for the program in past years and will continue to do so during this school year.

Your consideration in this matter would be greatly appreciated.

Respectfully,

Smith Steigleder

Dr. Smith Steigleder
Superintendent
Bray-Doyle Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Stephens

COUNTY

Marlow Public School

SCHOOL DISTRICT

407 West Seminole

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Marlow High School

NAME OF SITE

Bryan Brantle
PRINCIPAL SIGNATURE*

8-7-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Corey Holland

SUPERINTENDENT NAME (PLEASE PRINT)

cholland@marlow.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Corey

8/7/23

SUPERINTENDENT SIGNATURE*

DATE

70 O.S. 1210.568 + OAC 210:35-29-2

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 7th, 20 23

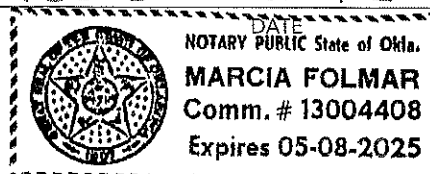
[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marcia Folmar

NOTARY

May 8, 2025
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1453 District Total

RECEIVED AUG 15 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Marlow STAR (Alt Ed) Program in the last several years only has four to five students need the services/program. Marlow High School student population historically graduates on time. For the very few who may require make up courses in a given year, this is provided through on-line coursework (Odyssey Ware) The travel distance to a potential co-op would be over 10 miles and take around 20 minutes travel time. If the waiver is denied, the district would not have enough students needing Alt Ed to meet the student enrollment threshold. Our graduation rate is extremely high 90 percentile consistently or higher. The district is able to meet the needs of all students currently even though we do not have a full program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Marlow High School's alternate plan is to continue with what has proven to work. By continuing to offer the STAR program and access to Odyssey Ware for credit recovery as well as certified tutoring, counseling, career-tech coursework, and concurrent enrollment all of our student's need are being properly met. The educational benefits for our students is being met and done so in the least restricted environment by allowing students to be a part of the regular school day for most of the day. We sought a waiver in 2022-23 and it was granted. The graduation rate for last school year was 100%. The other benefit is seen in that we historically have very few students lacking credits to be on pace for graduation with their cohort.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No

We sought a waiver in 2022-23 and it was granted. The graduation rate for last school year was 100%. The statutory waiver allowed the district to stay in compliance. Without it, and the lack of need by our students, there would be no way we would meet the minimum enrollment standard. The 100% graduation rate is a sign our efforts are successful as well. The impact on other sites was minimal to nothing as there were no students denied access to the program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached in separate document(s)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The negative impact to the district is we acknowledge by not being able to meet the enrollment levels required to have a fully approved program per the guidelines means we will not receive any funding. The funding has historically been used to help pay for the on-line instructional software, Alt Ed teacher partial salary, etc. These expenses would now be on the district to meet. The funding level is not high enough to fully fund the Alt Ed program so the district has always had to provide additional funding to meet the need. We have already made budget adjustments so that can continue offering the full services/ program we always have so that we protect the instruction/support we provide for the students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mr. Young and our other certified teachers who may provide tutoring will be evaluated using the OKTLE system. The High School principal will be evaluated using the McREL system. The successes of our program will be measured by graduation rate, state testing outcomes, and the state school report card.

** You will be contacted if more information is needed to process this request.

MARLOW HIGH SCHOOL – 2023-2024 SCHEDULE

	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
Name	8:00 – 8:50	8:55 – 9:45	9:50 – 10:40	10:45 – 11:35	12:15 – 1:05	1:10-2:00	2:05-2:55
Brantley, Arlyn	Art Rm	Pottery/Ceramics	Art I	Art I	Art I	Art I	Art II
Brantley, Bryan	Office	Admin	Admin	Admin	Admin	Admin	Admin
Brantley, Karin	HS 102	Algebra II	Algebra II	Algebra II	PLAN	Algebra II	Algebra II
Brown, James	HS 109	AM History	AM History	AM History	Am History	PLAN	JH Athletics
Conner, Gloria	HS 108	Spanish I	Spanish II	ASL I	ASL II	Spanish II	Spanish I
Cramton, Beverly	HS 106	English III	English III	English III	Yearbook	English III	English III
Crowson, Freddie	DOME	9 th Athletics	Geometry	Algebra I	PLAN	B. Wt. Training	B. Wt. Training
Curry, Sherri	SCI 13	Physical Science	Chemistry I	Chemistry I	Chemistry I	Physical Science	Chemistry II
Davis, Kim	HS 100	PLAN	LAB	LAB	LAB	LAB	LAB
Davis, Michelle	HS 98	Geometry	Geometry	Geometry	Geometry	Geometry	Geometry
Eiroy, Haleigh	HS 103	Govt/OK History	Modern History	Govt/OK History	OK History/Govt	OK History/Govt	OK History/Govt
Field, Ann	HS 107	English II	English II	English II	PLAN	English II	English II
Fikes, Tamra	HS 104	AP Calculus	Trig / Pre-Calc	PLAN	Algebra I	Trig / Pre-Calc	Algebra I
Gage, Jeremy	Office	Admin	Admin	Admin	Admin	Admin	Admin
Harris, Brock	SCI 12	9 th Athletics	Biology	Biology	Biology	PLAN	JH Athletics
Hazel, Cathy	Library	Library	Library	Library	Library	Library	Library
Herchock, Amy	Office	Counseling	Counseling	Counseling	Counseling	Counseling	Counseling
Ivory, Matt	DOME	OUT	OUT	Physiology II	Biology	Biology	Athletics
Kennan, Quaid	AG	AG LEAD	Environmental Science	PLAN	AG Sci I	AG Mechanics	FIELD
Kizarr, Keith	SCI 11	9 th Athletics	Physical Science	PLAN	Physical Science	Physical Science	JH Athletics
May, Tamra	HS 111	Human Growth & Development	FACS Basic	Comprehensive Health	PLAN	Human Growth & Development	FACS Basic
McCauley, Julie	SCI 12	Anatomy	PLAN	Anatomy	Botany/Zoology	Anatomy	Athletics
McConnell, Paula	Tech Ed 1	PLAN	Drama I	Drama I	Stagecraft	Adv. Drama	Multi-Media / Film
Miller, Tammy	Tech Ed 2	Comp. App II	Comp. App II	Comp Sci I	Comp App II	PLAN	JH Athletics
Morgan, John	HS 110	World History	World History	World History	World History	PLAN	JH Athletics
Pitts, Matthew	MS	HS Band	MS	MS	MS	MS	MS
Pitts, Sarah	MS	MS	MS	PLAN	Music Appreciation	Gen Chorus	Entertainers
Robbins, Megan	MS	G. Wt Training	MS	MS	MS	G. Wt Training	Athletics
Throckmorton, N.	HS 101	English I	English I	English I	English I	English I	English I
Weber, Matt	DOME	9 th Athletics	B. Wt Training	B. Wt. Training	B. Wt. Training	PLAN	Athletics
Wilson, Haley	HS 105	Eng. IV	Journalism	English IV	English IV	English IV	English IV
Young, Mark	HS 99	ES	STAR	STAR	STAR	Health/Safety	PLAN

Updated: 6/20/2023



Quick Links

- SDE Home
- Return to SSO
- Log Off

Support and Contact

- Help
- Contact Us

Welcome Academy Plan Estimated Budget Program Reports

Application Status: SAVED WITHOUT ERRORS
Current Page Status: SAVED WITHOUT ERRORS

Your file was uploaded successfully.

District List: 691003 - STEPHENS / MARLOW

▼ Edit

Choose File No file chosen

Upload File

Estimated Budget Program Expenses Template

Instructions for processing the Estimated Budget Program:

1. Click on the "Edit" link above to the right of District List and complete those few questions.
2. Download and complete the Estimated Budget Program Expenses template above. ALL CELLS IN BUDGET MUST HAVE DATA IN THEM. (add zeros if field does not have allocation amounts)
3. Save the excel file template.
4. Select the "choose file" button. Choose your completed Estimated Budget Program Expenses file and select the "upload file" button.
5. Once you have completed both this form and the Academy Plan questions return to the Welcome page and certify these reports at the top.
6. Go to the Reports tab to view both reports as a PDF file and save it for your own records.

FY 2024 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

DistrictName: MARLOW

County Name: STEPHENS

Please select the choice below that reflects your program structure:

FY 2024 Allocation (Project 388): 0

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

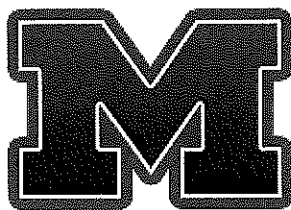
(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 132

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. <\$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property >\$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

For assistance, please email Missy Corn Missy.Corn@sde.ok.gov or Leslie Frazier Leslie.Frazier@sde.ok.gov



**Marlow Public Schools
Regular Board Meeting
Board Room, Superintendent's Office , 407 West Seminole, Marlow, OK 73055
Monday, August 7, 2023 at 6:30pm**

MINUTES

I. PROCEDURAL

I.A. Call to Order and Roll Call.

Attendance Taken at 6:30 PM. Cody Bannister: Present, Chad Choate: Present, Larry Johnson: Present, Mark O'Neal: Absent, Terry Turner: Present.

I.B. Recognition of Visitors.

Visitors in attendance: Toni Hopper

Others in Attendance: Superintendent- Corey Holland, HS Principal- Brian Brantley, Minutes Clerk- Marcia Folmar, Child Nutrition Director- Lu Ann Worthley.

I.C. Discuss And Approve Minutes of the June 26, 2023 Regular Board Meeting.

Motion to Approve Minutes of the June 26, 2023 Regular Board Meeting. This motion, made by Cody Bannister and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

II. CONSENT AGENDA

Discuss All of the Following Items, Which Concern Reports and Items of Routine Nature Normally Approved at Board Meetings. Items Will Be Approved by One Vote Unless Any Board Member Desires to Have a Separate Vote on Any or All of These Items. The Consent Agenda Consists of Discussion, Consideration, and Approval of the Following Items:

II.A. Encumbrances and Warrants:

General Fund Encumbrances	72 - 181	\$396,393.72
Building Fund Encumbrances	41 - 41	\$67,514.00
Child Nutrition Fund Encumbrances	30 - 30	\$7.70
Bond Fund 35 (2012) Encumbrances	1 - 1	\$1,123,350.00
Bond Fund 36 (2022) Encumbrances	1 - 1	\$33,987.00
Activity Fund Encumbrances	1 - 106	\$147,201.10
General Fund Warrants	1 - 165	\$814,328.66
Building Fund Warrants	1 - 20	\$72,101.88
Child Nutrition Warrants	1 - 22	\$16,748.46
Bond Fund 35 (2012) Warrants	1 - 1	\$1,123,350.00
Bond Fund 36 (2022) Warrants	1 - 1	\$33,987.00
Activity Fund Warrants	1 - 25	\$74,698.12
Budget Analysis		
Activity Fund Report		
Treasurers Report		
Utilities, Maintenance, Transportation Report		

II.B. Discuss and Vote to Approve/Disapprove Items Listed on the Consent Agenda.

Motion to approve the Consent Agenda. This motion, made by Chad Choate and seconded by

Larry Johnson, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

III. REPORTS FROM SCHOOL PERSONNEL

III.A. Principal's Report

III.B. Child Nutrition Director Report

III.C. Superintendent's Report

IV. CURRENT BUSINESS

IV.A. Vote to Accept Any Resignation since the Last Board of Education Meeting.

Motion to Approve Any Resignation since the Last Board of Education Meeting: Brenda Johnette Christian, Laura Ratley and Jodi Morgan. This motion, made by Larry Johnson and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.B. Discuss and Vote to Approve/Disapprove Fundraiser request for the 2023-24 School Year.

Motion to approve fundraiser request for the 2023-24 school year. This motion, made by Cody Bannister and seconded by Larry Johnson, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.C. Discuss and Vote to Approve/Disapprove Board Policies: COCA, DEC-R1, DEC-R7, & DECA.

Motion to approve Board Policies: COCA, DEC-R1, DEC-R7, & DECA. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.D. Discuss Upcoming Board Activities.

OSSBA Education Conference Aug 24-27 @ OKC Convention Center.

IV.E. Discuss and Vote to Convene in Executive Session to Discuss Middle School Secretary, Elementary Child Nutrition, High School Child Nutrition, Middle School Paraprofessional, Middle School Personal Care Assistant, and a part-time groundskeeper/coach for the 2023-24 School Year (Pursuant to 70 O.S. 5-118, 25 O.S. Section 307 (B) (1): Executive Session Will

Be Permitted for the Purpose of Discussing Employment, Hiring, Appointing, Promoting, Demoting, Disciplining, or Receiving the Resignation of an Employee).

Motion to convene into Executive Session at 7:02 pm. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.F. Vote to Return to Regular Session.

Motion to return to open session at 7:51pm. This motion, made by Cody Bannister and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.G. Executive Session Compliance Announcements.

IV.H. Discuss and vote to approve/disapprove of hiring Molly Kizarr as Middle School Secretary for the 2023-24 School Year.

Motion to approve hiring Molly Kizarr as Middle School Secretary for the 2023-24 School Year. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.I. Discuss and Vote to Approve/Disapprove hiring Michele Boyles as an Elementary Child Nutrition employee for the 2023-24 SY.

Motion to approve hiring Michele Boyles as an Elementary Child Nutrition employee for the 2023-24 SY. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.J. Discuss and Vote to Approve/Disapprove hiring Andrea Sanders as a High School Child Nutrition employee for the 2023-24 SY.

Motion approve hiring Andrea Sanders as a High School Child Nutrition employee for the 2023-24 SY. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.K. Discuss and Vote to Approve/Disapprove hiring Marla Ridley as a Middle School Paraprofessional employee for the 2023-24 SY.

Motion to approve hiring Marla Ridley as a Middle School Paraprofessional employee for the 2023-24 SY. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.L. Discuss and Vote to Approve/Disapprove hiring Ashley Burns as a Middle School Personal Care Assistant for the 2023-24 SY.

Motion to approve hiring Ashley Burns as a Middle School Personal Care Assistant for the 2023-24 SY. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.M. Discuss and Vote to Approve/Disapprove hiring Craig Patterson as a part-time groundskeeper and assistant coach for the 2023-24 SY.

Motion to approve hiring Craig Patterson as a part-time groundskeeper and assistant coach for the 2023-24 SY. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.N. Discuss and Vote to approve/deny parents' appeal for a student transfer request for the 2023-24 school year which was denied due to capacity.

Motion to deny parents' appeal for a student transfer request for the 2023-24 school year which was denied due to capacity. This motion, made by Larry Johnson and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.O. Discuss and Vote to Approve/Disapprove utilizing the 1080 hours provision to fulfill it's school calendar requirements for the 2023-24 School Year.

Motion to approve utilizing the 1080 hours provision to fulfill it's school calendar requirements for the 2023-24 School Year. This motion, made by Chad Choate and seconded by Larry Johnson, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.P. Discuss and Vote to Approve/Disapprove the Procurement Plan for the Child Nutrition Program for the 2023-24 School Year.

Motion to approve the Procurement Plan for the Child Nutrition Program for the 2023-24 School Year. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

Motion to approve the Procurement Plan for the Child Nutrition Program for the 2023-24 School Year. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.Q. Discuss and Vote to Approve/Disapprove Marlow Public School Child Nutrition Prices for Breakfast and Lunch for the 2023-24 School Year.

Motion to approve Marlow Public School Child Nutrition Prices for Breakfast and Lunch for the 2023-24 School Year. This motion, made by Chad Choate and seconded by Cody

Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.R. Discuss Accreditation of Marlow Public School for the 2023-24 School Year.

Marlow Public Schools is fully accredited by the Oklahoma State Department of Education.

IV.S. Discuss and Vote to Approve/Disapprove an Out of State Trip for the High School Cheerleaders to Orlando, Florida to attend the Citrus Bowl on January 1, 2024..

Motion to approve an Out of State Trip for the High School Cheerleaders to Orlando, Florida to attend the Citrus Bowl on January 1, 2024.. This motion, made by Larry Johnson and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.T. Discuss and Vote to Approve/Disapprove a Cooperative Agreement with South Central Oklahoma On-Line Consortium for the 2023-24 School Year.

Motion to approve a Cooperative Agreement with South Central Oklahoma On-Line Consortium for the 2023-24 School Year. This motion, made by Chad Choate and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

IV.U. Discuss and Vote to Approve/Disapprove Riley Boatwright Emergency Plan for the 2023-24 School Year.

Motion to approve Riley Boatwright Emergency Plan for the 2023-24 School Year. This motion, made by Larry Johnson and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea
Terry Turner: Yea

IV.V. Discuss, Public Comments, and Vote to Approve/Disapprove the Safe Return Plan and Continuity of Services Plan for the 2023-24 School Year.

Motion to approve the Safe Return Plan and Continuity of Services Plan for the 2023-24

School Year. This motion, made by Chad Choate and seconded by Larry Johnson, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Larry Johnson: Yea
Terry Turner: Yea

IV.W. Discuss and Vote to Approve/Disapprove South Central Oklahoma On-Line Cooperative Agreement for the 2023-24 School Year.

Motion to approve South Central Oklahoma On-Line Cooperative Agreement for the 2023-24

School Year. This motion, made by Chad Choate and seconded by Larry Johnson, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Larry Johnson: Yea
Terry Turner: Yea

IV.X. Discuss and Vote to Approve/Disapprove a Contract with the Oklahoma Department of Career Tech for Secondary Career and Technology Education Programs for the 2023-24 School Year.

Motion to approve a Contract with the Oklahoma Department of Career Tech for Secondary Career and Technology Education Programs for the 2023-24 School Year. This motion, made by Larry Johnson and seconded by Chad Choate, Carried.

Cody Bannister: Yea
Chad Choate: Yea
Larry Johnson: Yea
Terry Turner: Yea

IV.Y. Discuss and vote to approve/disapprove a 3 Year Statutory Waiver (70 O.S. 1210.568) & De-Regulation (OAC 210:35-29-2) for Alternative Education beginning in the 2023-23 School Year.

It was addressed in the meeting to fix the typo in IV.Y from 2023-23 to 2023-24 school year.

A motion to approve a 3 Year Statutory Waiver/De-Regulation for Alternative Education beginning in the 2023-24 School Year. This motion, made by Chad Choate and seconded by

Cody Bannister, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

V. ADJOURNMENT

V.A. Vote to Adjourn

Motion to adjourn at 7:58 pm. This motion, made by Cody Bannister and seconded by Larry Johnson, Carried.

Cody Bannister: Yea

Chad Choate: Yea

Larry Johnson: Yea

Terry Turner: Yea

Signature of Approval:

President_____

Vice President_____

Clerk_____



Marlow Public Schools

August 11, 2023

P.O. Box 73
Marlow, OK 73055
(580) 658-2719
Fax (580) 658-6455

Oklahoma Department of Education
Accreditation Standards Division
2500 N Lincoln Boulevard, Suite 210
OKC, OK 73105-4599

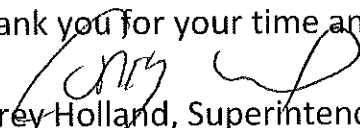
April Barr, OKSDE Accreditation Standards Division

We are seeking a 3-year waiver (70 O.S. 1210.568) and deregulation (OAC 210:35-3-46) in Alternative Education for our district. The primary reason for seeking waiver is see, in our graduation level which is consistently at or near 100%. This demonstrates our students do not need the full hours of a traditional alternative education program. The We do have students who sometimes require the ability to make-up some credits and we are able to meet these needs without use of a COOP program. The reason for the deregulation is we cannot meet the minimum enrollment level of 10 students as is required to have a fully compliant program. We will continue to offer services such as tutoring, crisis intervention, counseling, credit recovery and career exploration to name a few.

I respectfully ask your consideration in approving the 3-year waiver/deregulation for our district's Alternative Education Program, STAR. We are fully committed to meeting the needs of our current and future students. We also have adjusted our budget so that we may continue to offer services. We acknowledge by our not having an Alt Ed program, we will no longer qualify for Alt Ed Program funding.

If our situation were to change to where the need for a full hours offering was necessary or if we could meet the 10 student minimum enrollment standard, we would immediately make the adjustment to seek full hours' offerings and full enrollment compliance.

Thank you for your time and consideration,


Corey Holland, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Woodward

COUNTY

Fort Supply

SCHOOL DISTRICT

P.O. Box 160

SCHOOL DISTRICT MAILING ADDRESS

Fort Supply

CITY

73841

ZIP CODE

Fort Supply School

NAME OF SITE

Melva Little
PRINCIPAL SIGNATURE*

4/26/23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Melva Little

SUPERINTENDENT NAME (PLEASE PRINT)

melva@fortsupply.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Melva Little
SUPERINTENDENT SIGNATURE*

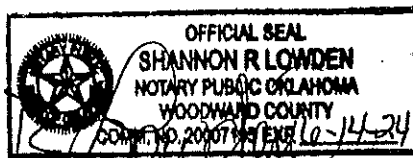
6/24/23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Ty-16/11
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shannon R Lowden
NOTARY



6/26/23
DATE

NOTARY

DATE

6-14-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

138 District Total

RECEIVED AUG 08 2023

DATE RECEIVED

70 O.S. 1210-568

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Fort Supply has been in an alternative education coop for at least the past 15 years with Woodward Public Schools. Beginning in the school year 2023-2024, that coop no longer exists. The nearest coop is in Enid, OK which is 80 miles away. It is for this reason Fort Supply Schools is requesting a waiver for an Alternative Education Program for the next three school years. Fort Supply has utilized the program for only one student in the last five years. In referencing the District Needs Assessment list for 2022-23, the district had discipline numbers at 1% and attendance numbers at 3%. If this waiver were to be denied, Fort Supply would have to employ a half-day teacher for a small number of students grade 7-12, putting an undue hardship on the district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Being a small school district (143 PK-12), our full-time teachers are already teaching multiple grade levels on a regular basis. At-risk students, according to the District Needs Assessment list are currently being served in the regular classroom with their peer and have individual help when it is needed. Grades 11-12 attend High Plains Technology Center in Woodward for the first three hours of the school day, then return to Fort Supply to complete their core classes. Counseling services are also available to all students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Fort Supply Schools participated in the Woodward Alternative School for at least the last 15 years, so we have not applied for, nor received the waiver previously.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see enclosures.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the waiver is denied, Fort Supply would have to allocate funds toward a part-time teacher, for small number of students who do not really need an alternative education plan. This would place undue expense to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of the staff would be through the Teacher Leader Effectiveness program. Students would be assessed and observed through the following:

7th-8th: State mandated testing; Pre-ACT; STAR Assessment

9th-10th: STAR Assessment; Pre-ACT; District ACT; ASVAB

11th: State ACT; History; Science; ASVAB

12th: ACT; ASVAB

Graduation Rates

** You will be contacted if more information is needed to process this request.

FY24

Alternative Education Schedule

	8:00-8:53	8:57-9:50	9:54-10:47	10:51-11:40	11:44-12:30	12:58	1:52-2:42
	1	2	3	4	5	6	7
7th-10th	English	Math	Science	Social Studies	Elective *		
11th-12th	1	2	3	4	5	6	7
	Career Tech	Career Tech	Career Tech	*Core Courses	Core Courses	Core Courses	
*Elective	According to grade level						
*Core courses depending on need of student							

2023-2024 FORT SUPPLY PUBLIC SCHOOL CALENDAR

July 2023							
S	M	T	W	Th	F	S	
						1	July 4 Independence Day
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

January 2024							
S	M	T	W	Th	F	S	
	1	2	3	4	5	6	Jan. 1 New Year's Holiday
7	8	9	10	11	12	13	Jan. 2 Professional Day
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

21 Days

August 2023							
S	M	T	W	Th	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	Aug. 7-9 Professional Development
20	21	22	23	24	25	26	
27	28	29	30	31			Aug. 10 School Starts

16 Days

February 2024							
S	M	T	W	Th	F	S	
				1	2	3	Feb. 19 Professional Day
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29			

20 Days

September 2023							
S	M	T	W	Th	F	S	
					1	2	Sept. 4 Labor Day
3	4	5	6	7	8	9	Sept. 18 Professional Day
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

19 Days

March 2024							
S	M	T	W	Th	F	S	
					1	2	March 15 Parent Teacher Conf.
3	4	5	6	7	8	9	March 18-22 Spring Break
10	11	12	13	14	15	16	March 29 Good Friday
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	March 29, No School
31							

14 Days

October 2023							
S	M	T	W	Th	F	S	
							Oct. 19-20 Fall Break
1	2	3	4	5	6	7	Oct. 23 Parent-Teacher Conf.
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

19 Days

April 2024							
S	M	T	W	Th	F	S	
	1	2	3	4	5	6	April 5 No School
7	8	9	10	11	12	13	April 12 No School
14	15	16	17	18	19	20	April 19 No School
21	22	23	24	25	26	27	April 26 No School
28	29	30					

18 Days

November 2023							
S	M	T	W	Th	F	S	
			1	2	3	4	Nov. 20-24 Thanksgiving Break
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

17 Days

May 2024							
S	M	T	W	Th	F	S	
			1	2	3	4	May 3, No School
5	6	7	8	9	10	11	May 10, No School
12	13	14	15	16	17	18	May 16 Professional Day
19	20	21	22	23	24	25	May 17 Last Day of School
26	27	28	29	30	31		

10 Days

December 2023							
S	M	T	W	Th	F	S	
					1	2	Dec. 18-29 Christmas Break
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

11 Days

June 2024							
S	M	T	W	Th	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							



Fort Supply Public Schools
PO Box 160
Fort Supply OK 73841
(580) 766-2611

August 3, 2023

To Whom it May Concern,

Attached, please find our waiver of alternative school coop agreement, in reference to 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

Sincerely,

A handwritten signature in black ink, appearing to read "John Barrett", written in a cursive style.

John Barrett, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Woodward

COUNTY

Mooreland

SCHOOL DISTRICT

PO Box 75

SCHOOL DISTRICT MAILING ADDRESS

Mooreland

CITY

73852

ZIP CODE

Mooreland High School

NAME OF SITE

Elizabeth Parsons

PRINCIPAL SIGNATURE*

02/28/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mickey Gregory

SUPERINTENDENT NAME (PLEASE PRINT)

gregory@mooreland.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Mickey Gregory

SUPERINTENDENT SIGNATURE*

03/07/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 7, 20 2023

[Signature]

BOARD PRESIDENT SIGNATURE*

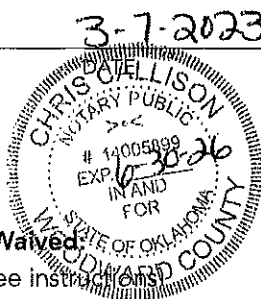
NOTARY SEAL →

Chris Callison

NOTARY

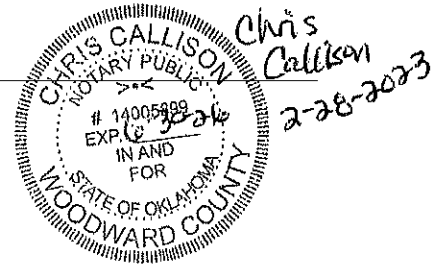
6-30-2026

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**



THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

586

8/15/2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Corp Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have had in-house alternative education for three years beginning in SY 2021. We felt we have a need to serve students in a smaller environment. We identify a small population of students the year before in grades 9-12 that are at-risk of not graduating from HS for various reasons.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive later will give students a more viable chance of attending school.

Students will be allowed to participate in all extra-curricular activities and electives to ensure a more normal school setting. Students will participate in class events such as senior picture trips, homecoming events and assemblies when possible. These students will have access to counselors more often than in a regular school setting and will be introduced to many life-skills through field trips to local and area businesses.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were in a coop in SY 2020 with Woodward. We have been awarded this waiver in SY 2021, but did not apply for it in SY 2022 as we began the year with more than 10 students. We are applying for the three-year waiver in case we drop below 10 students at any time in the next few years.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments - SY 2024 will be similar to these times and days

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Creating an in-house alternative education program has added some financial strain to our school. We are currently paying a teacher to serve 8-10 students in the program and have for the past three school years. Even though this seems like a negative impact on our school financially, we feel that the positive outcomes of at-risk students begin successful in school and eventually graduating outweigh the negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will provide them with the necessary tools to participate in the ACT test. We feel that assisting these at-risk students in as many ways as possible will only increase the graduation rates and decrease the number of drop-outs.

** You will be contacted if more information is needed to process this request.

TRAVIS TEMPLIN
ELEMENTARY SCHOOL PRINCIPAL
Phone (580) 994-5520

MICKEY GREGORY, SUPERINTENDENT

March 1, 2023

Mooreland Public Schools is requesting a statutory waiver (70 O.S. §1210.568) in order to serve fewer than ten students in our alternative education program. We like to keep the classroom size small in order to provide those students with the best possible environment.

W. J. D. M.

Mickey Gregory
Superintendent

[illegible]